Committee Members Present: Dr. Lesley Di Mare  
Mr. Buster Neel  
Dr. Tony Scinta  
Ms. Jan Saulpaugh  
Mr. Kavon Jones  
Ms. Patricia Ring  
Mr. Adeste Sipin  
Ms. Ashley Sylvester  
Ms. Kate Hahn

Committee Members Absent: Dr. Gregory Robinson  
Dr. Larry Rudd

Others Present: Dr. Jim LaBuda

The meeting began at 3:36 PM

1. Minutes

Dr. Di Mare asked the committee to review the minutes from the previous meetings and provide revisions to Ms. Adams. The minutes and other strategic plan documents will be posted on the college website within the next two weeks. The retreat transcripts and feedback survey were emailed to college faculty and staff on September 23rd.

2. NSHE 2007-2011 Planning Report

The committee reviewed and made revisions to the student service programs and strategic objectives outlined in the Nevada State College section of the NSHE 2007-2011 Planning Report.

**Student Services**

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The committee discussed the option of the renaming of the Transfer Center. Mr. Neel stated that using the term “center” should not pose a problem and the committee opted not to change the name. Nevada State College currently has a Transfer Coordinator and the incoming Associate Vice Provost for Enrollment Management will hire a recruiter for the Transfer Center.

The committee also discussed the expansion of academic advising services and it was recommended that each school, including the School of Business, hire an additional academic advisor.
Strategic Objectives

- Expand and increase the enrollment of students from under-represented ethnic groups and first-generation students, and students who have not imagined themselves in higher education by increased recruitment, advertising and the development of summer bridge programs NSC’s presence in all underrepresented communities.

- Expand capacity for courses by acquiring classroom and lab space and by increasing on-line courses, in accelerated scheduling format and through distance education.

- Expand and improve the NSC college-wide assessment of student learning and use of the electronic portfolio to transfer students and to selected majors.

- Reform general education and articulate throughout the state with the goals of supporting instruction in and assessment of ability-based learning in an effort to develop first-year learning communities, increasing the interdisciplinary and upper division component including a course in ethics and professionalism in every major, and improvement of community-based learning courses;

- Increase student retention through academic support programs, improving CEP courses, strengthening mentor and advising programs, and improving student life.

- Increase access statewide to baccalaureate programs by expanding current offerings at community colleges throughout the state and by establishing strong 2+2 programs and articulation agreements with incentives for individuals with an associate’s degree.

- Increase post-baccalaureate programs leading to certificates and endorsements.

- Submit TRIO program and other grant applications.

- Become a Hispanic-serving institution; Develop appropriate support mechanisms to move Nevada State College forward as a minority/Hispanic-serving institution.

- Increase presence in all underrepresented communities;

- Increase degree and course offerings to accommodate student interest at NSC and to increase the number of students transferring from community colleges throughout the state;

- Transform the Web site to facilitate a state-of-the-art online relationship between future and current NSC students and the college;
Increase collaboration with high schools by offering additional dual credit programs and services.

Develop detailed articulation agreements with all Nevada community colleges;

Reorganize and improve 1st and 2nd year CEP classes;

Develop 1st year student surveys with annual follow-up surveys to assist in meeting Meet student needs and promote retention by administering nationally recognized surveys.

Develop exit surveys to better understand why students leave NSC;

Develop and implement all financial aid services independent from UNR; Improve student financial and scholarship services.

Achieve appropriate independent regional and specialized professional accreditations in the disciplines and schools.

Review and reform degrees where needed and articulate throughout the state;

Work with CCSN, WNCC, TMCC, Clark County School District, and other stakeholders in establishing 2+2+2 programs with internships that lead to new BAS degrees in areas such as Criminal Justice, Construction Management, Fire Science, Engineering Technology, Media Technology, and Information Technology.

3. Strategic Planning Retreat Transcripts

The committee briefly discussed the strategic planning retreat transcripts and each member provided 4-5 pages that addressed NSC’s future goals, mission statement and priorities for programs.

Mr. Jones:  5, 25, 32, 68
Ms. Hahn:  5, 10-11, 12, 68
Dr. Scinta:  8, 29-30, 53, 60, 68
Mr. Sipin:  7, 29-30, 49, 51
Ms. Sylvester:  5, 15, 23, 32, 52, 58, 63
Dr. Di Mare:  5, 29-30, 69
Ms. Ring:  5, 17-21, 48-50, 65, 68
Ms. Saulpaugh:  5, 8, 9, 56, 65

Mr. Neel will provide his suggestions prior to the next meeting. Dr. Di Mare and Ms. Adams will narrow down the most commonly sited pages. Dr. Di Mare also asked the committee to review the current mission statement and be prepared to discuss revising the statement at the next meeting.
The meeting concluded at 4:47 PM