The meeting began at 3:34 PM.

1. **Overview**

Dr. Di Mare provided a brief overview of the composition of the most recent Institutional Strategic Plan draft. The plan now includes the revised goals and strategies from each unit strategic plan as well as two additional goals. It was suggested that the plan include a section on challenges as well as a description of the physical location of the college.

The goal is to submit the plan to Academic Affairs Council at the June meeting for review and then present it to the Board of Regents for approval in August.

2. **Review goal strategies and tactics**

The committee discussed the proposed goal strategies and tactics. The following revisions were recommended:

**INSTITUTIONAL GOALS**

**GOAL 1: ADVANCE OUR ACADEMIC PROGRAMS**

*Our foremost academic goal at Nevada State College is to help students achieve a wide range of high-quality baccalaureate degrees. To this end, we strive to offer an education characterized by small class sizes, personalized attention, advanced technology, and exemplary teaching practices. In the pursuit of this education, we will continue to hire faculty who possess recognized expertise in their fields and prioritize student learning and success above all other endeavors. To ensure the quality of our existing programs, we will evaluate and revise degree offerings through a rigorous, data-driven assessment process. As NSC continues to grow, we will fulfill our commitment to the state by maintaining academic excellence, developing new state-of-the-art facilities, and by establishing new programs based on student and community needs.*

*The advancement of NSC’s academic programs is essential to our role in Nevada’s future. Therefore, we are dedicated to continuing our commitment to student success, assessing and revising our existing*
programs, and seeking innovative ways to offer new programs. Currently, our commitment to academic achievement can be seen in our highly skilled faculty, small class sizes, personalized attention, and emphasis on exemplary teaching practices. Each program we offer is regularly evaluated by diverse committees using data-driven analysis. As Nevada State College grows, we will continue our commitments to student success, teaching excellence, and regular assessment. In order to fulfill our commitment to the state of Nevada, we will expand our academic offerings. We will do so by continuing to plan state-of-the-art facilities, hiring top level faculty and developing new programs based on student and community needs.

STRATEGY 1.1

Develop an innovative core curriculum that prioritizes critical thinking and writing skills, fosters a sense of community among students, and generates enthusiasm for lifelong learning.

TACTICS

- Appoint Task Force on General Education to assess relevance and appeal of core curriculum to NSC students
- Integrate diversity and social justice into core curriculum
- Revise First Year Experience (FYE)
- Develop an Interdisciplinary Undergraduate Research Center to encourage student research projects with faculty mentors
- Create an interdisciplinary approach to Community Based Learning

STRATEGY 1.2

Develop new degree programs that meet the needs and interests of our students and complement our state-wide mission, that increase the attractiveness of our course offerings to students, meet the needs of the community, and complement our mission.

TACTICS

- Conduct surveys to determine student and community needs regarding degree pathways and professional goals
- Create and propose a School of Business
- Hire a Dean for the School of Business
- Conduct a feasibility study for Early Childhood program
- Develop and propose an Instructional Technology Post Baccalaureate Certificate
- Propose and implement math-mathematics degree
- Collaborate with CSN, WNC, GBC & TMCC to develop two + two degree programs that reflect NSC’s state wide mission
- Provide continued resources for the On-Line Task Force in order to develop quality online courses and degree programs

**STRATEGY 1.3**

Integrate content and pedagogy across K-12 pre-service curriculum

**TACTICS**

- Constitute a STEM Task Force to pursue NSF and other grant opportunities to increase math and science teachers in the state of Nevada
- Constitute a STEM Task Force to pursue NSF and other grant opportunities
- Research content/pedagogy models to determine fit for NSC
- Collaborate with CCSD on methods for training pre-service teachers in content areas

**STRATEGY 1.4**

Assess major programs, individual courses, and the core curriculum.

**TACTICS**

- Develop intended learning outcomes for each degree program to ensure accountability for success of each program
- Develop rubric, collect data, analyze data and recommend improvements for all of the above
- Maintain cycle of assessment in each degree program and core curriculum annually
- Implement data-driven changes to improve the quality of instruction and student experience in each degree program
- Create web presence for outcomes assessment data and analyses

**STRATEGY 1.5**

Promote academic integrity

**TACTICS**

- Pilot and implement Safe-Assign
- Pilot and implement “Cheatibility” Survey
- Educate students on plagiarism and consequences in college preparatory courses

Comment [SA1]: Insert additional strategy about increase the attractiveness of NSC’s existing course offerings
STRATEGY 1.6

Elevate the quality of instruction by improving performance of tenure track faculty and lecturers

TACTICS

- Provide greater resources to support faculty members in teaching and scholarship endeavors.
- Facilitate pedagogical development through mentorship and academic conversation.
- Institute formalized mentoring process regarding promotion and tenure.
- Offer workshops on promotion and tenure through Provost’s office.
- Refine Promotion and Tenure Process.
- Apply and refine Standards of Academe.
- Refine the framework for the annual review and tenure process to align faculty reward structures with roles and responsibilities.

STRATEGY 1.7

Elevate the quality of instruction by improving the performance of part-time instructors (PTIs).

TACTICS

- Develop web presence for part time instructors to promote sense of inclusion.
- Assign full time faculty member to mentor part time instructor.
- Provide richly interactive, high-quality learning experiences, i.e., training in technology.
- Provide yearly orientations and faculty development for part time instructors.
- Provide annual evaluations for all part time faculty.

GOAL 2: ENHANCE TECHNOLOGY AND INFORMATION LITERACY TO EDUCATE FACULTY, STAFF, AND STUDENTS IN THE USE OF PRINT AND ELECTRONIC RESOURCES. (Sam, Brian & Kate)

The Library, the Office of Information Technology (OIT), and the Office of Instructional Technology provide the infrastructure for teaching and learning at Nevada State College. While the Library and the Office of Instructional Technology are a part of Academic Affairs and the Office of Information Technology falls under Finance and Administration, all are committed to supporting students, faculty and staff in becoming technologically adept professionals who are functionally literate in the 21st century.

STRATEGY 2.1
Integrate instructional technology and library services to enhance academic degree programs and student services.

**TACTICS**

- Expand the Dawson Library
- Provide library resources in the School of Nursing and School of Education Buildings
- Plan for the creation of a centralized undergraduate library
- Increase physical and electronic resource holdings
- Increase Interlibrary Lending
- Improve access to physical collections for all departments
- Fund annually the Technology Fellows Program to enhance faculty and staff skills in new instructional technologies
- Expand distance education opportunities with N. Nevada rural areas
- Develop quality online, web enhanced, and hybrid courses and degree programs
- Implement technologies that will make services and resources easily accessible and available

Dr. Di Mare asked the committee to review the remainder of the document and provide feedback, beginning with Goal 3, at the next meeting.

The meeting concluded at 5:00 PM