Members Present:  
Mr. Spencer Stewart  
Mr. Sam McCool  
Dr. Gwen Sharp  
Dr. Rho Hudson  
Mr. Brian Chongtai  
Dr. Shirlee Snyder  
Dr. Andy Kuniyuki  
Dr. Tony Scinta

Agenda

Discussion of Eduventures onsite visit – Suzanne Greewald

- Responses to visit shared

Next steps recommended by Eduventures:

- Determine what custom research project that we want to do.  
- Previous research studies considered  
- Student Receptivity to Online Programs was discussed

Discussion of issues unique to NSC regarding student receptivity to online courses:

- Internet connection infrastructure in Nevada, especially rural Nevada  
- Online resources – library and research resources – available in Nevada for online learning  
- Student perceptions of “online learning readiness” and its relation to online learning success  
- Student perceptions of online learning – prevailing myths and misconceptions that subvert their success  
- Student online learning experiences at Nevada primary and secondary public schools: how pervasive or limited are the experiences, and how well they prepare students for post-secondary online learning  
- Student expectations about online learning environments, software, hardware, programming, etc.  
- The amount of prior experience students have with online learning of any kind  
- Student computer proficiencies in software and hardware installations, maintenance, and updates  
- Student keyboarding and mouse skills  
- Student web/electronic publishing skills
Discussion of an Eduventures survey our student body

- We may need to survey targeted students, students we want in our programs
- Expand survey to prospective students that we anticipate recruiting and enrolling in the future
- Question about hybrids –
  - how attractive is this option for students?
  - How effective are hybrid courses?
- Do we want to include an evaluation of student outcomes in online courses alongside their feelings about these courses?

Action Item: Spencer will circulate amendments to the sample study ("Current Students’ Receptivity to Online Education at One Member Institution" – also posted at OLTF WebCampus site)

Discussion of Rubric and Online Survey

- Add more information for faculty about
  - What course to choose (recommend Fall 2008 unless Spring 2009 is complete at this point)
  - Who should receive this? All faculty?
- Add open ended questions at the end of survey to assess:
  - What they think of the survey?
  - What suggestions for improving the rubric?
  - What they think about the course quality matrix
  - Do they understand the nature of the questions?
- All recipients will also receive a print copy of the rubric
- When should we distribute the survey – Feb. 17 through April 1st week (before 15th)
- Make sure to clarify what “hybrid” means for NSC faculty using WebCampus for face to face
  - Add categories to survey, as follows:
    - Online – Hybrid – F2F with significant – F2F with only posting of syllabus – F2F only

Discussion of analyzing outcomes – concurrently Lee Young is doing a study of how well students taking online gateway courses compare in upper level related courses to students taking F2F gateway courses