Purpose

Reflection on one’s teaching is an important qualification of an effective teacher. To address this critical component of teacher preparation, students are required to conduct self evaluations. Each time a student presents a lesson to a class (whether it is in a NSC education class or to a classroom in a school in the District) the student must conduct a self evaluation on his/her level of performance in each of the four Domains, based on C. Danielson’s rubrics.

This self evaluation is for your reflective development and while it will not be graded all reflections must be included in your portfolios.

Process

1. Evaluate your level of performance as unsatisfactory, basic, proficient, or distinguished, by writing (in ink) the date (including month, day and year) on which the lesson was taught, in the box beside each element.

2. Nothing needs to be written in the boxes that are not applicable to the student’s lesson.

3. So that is easy to track progress in each element, the dates should be written as follows:
   - **First semester**- All date entries for the first semester in which a lesson was taught should be highlighted in yellow.
   - **Second semester**- All date entries for the second semester in which a lesson was taught should be highlighted in orange.
   - **Third semester**- All date entries for the third semester in which a lesson was taught should be highlighted in blue.
   - **Fourth semester**- All date entries for the fourth semester in which a lesson was taught should be highlighted in pink.
   - **Following semesters**- Use the previous colors in the same order (yellow, orange, blue, pink)

4. Color code the date to match the semester.

5. List the name of the class, next to the date.

6. Provide anecdotal notations on the on the back of each artifact listing why you chose it.

**NOTE:** If more than one lesson is taught during a semester, all entries for that semester should be highlighted in the same color.