<table>
<thead>
<tr>
<th>Proficiency Levels</th>
<th>Accuracy 15pts</th>
<th>Thoroughness 15pts</th>
<th>Organization 15pts</th>
<th>Enthusiasm/Creativity 5pts</th>
</tr>
</thead>
</table>
| Target            | • Explains content without errors  
• Demonstrates lesson components without errors | • Includes all required lesson components and elements of an effective lesson plan  
• Provides detailed instruction to ensure student understanding  
Develops clear specified lesson objective(s) | • Uses advance organizers  
• Maintains lively instructional pace without unnecessary pauses  
• Gives post organizer  
• Knows who does what when throughout the lesson | • Uses voice to express enthusiasm  
• Uses facial expressions to express enthusiasm  
• Uses visual displays to enhance student learning  
• Uses supplemental materials  
• Adds motivating activities to lesson that are not included in instructor’s manual |
|                   | 14-15 points   | 14-15 points      | 14-15 points        | 5 points                  |
| Acceptable        | • Explains content with only 1 to 3 minor errors  
• Demonstrates lesson components with only 1 to 3 minor errors | • Includes most lesson components and elements of an effective lesson plan  
• Provides adequate instruction for most students in the class  
Develops broad lesson objective(s) | • Follows teaching script in manual with only a few pauses  
• Knows who does what when throughout most of the lesson | • Uses voice or body language to express enthusiasm  
• Uses visual displays or supplemental materials or motivating activities |
|                   | 11-13 points   | 11-13 points      | 11-13 points        | 4 points                  |
| Unacceptable      | • Displays major misunderstandings related to lesson content  
• Demonstrates many errors when teaching the lesson | • Omits half or more than half of the lesson components and elements of an effective lesson plan  
• Provides insufficient detail for most students to understand the lesson content  
Fails to develop lesson objective(s) | • Demonstrates confusion regarding: lesson components, lesson sequence and/or who does what when  
• Loses lesson momentum | • Uses monotone voice  
• Uses facial expressions that indicate boredom  
• Lacks ideas that extend beyond the instructor’s manual |
|                   | < 11 points     | < 11 points       | < 11 points          | < 4 points                |