

## Vita

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### Education

Ph.D. (1991) University of Nebraska-Lincoln Administration, Curriculum & Instruction  
 M.S. (1986) University of Nebraska-Lincoln Curriculum & Instruction  
 B.S. (1979) University of Nebraska-Lincoln Social Science Education (7-12)/Athletic Coaching

### Professional Experience

Dean and Professor, Nevada State College School of Education	2015-present
Professor, University of Nebraska at Kearney	1996-2015
Associate Dean, College of Education` Unit Assessment Coordinator (NDE, CAEP) NCATE Board of Examiner (2007-2014)	2012-present
Chair, Department of Teacher Education	1998-2012
Assistant Professor, Wichita State University Co-Facilitator, HIP/WSU Professional Development School	1991-1996 1995-1996
Instructor, University of Nebraska-Lincoln	1988-1991
Grades 7-12 Teacher/Coach Wilber-Clatonia Public School Facilitator, Mentoring Program for 1 <sup>st</sup> Year Teachers	1982-1986/1987-1988
Middle School Teacher Rideau Valley Middle School Kars, Ontario (Canada)	1986-1987
Grades 7-12 Teacher/Coach Lincoln Lefler Junior High School	1980-1982
Grades 7-12 Teacher/Coach Lexington Junior High School	1979-1980

## Scholarship

### Refereed/Invited Publications

- McCarty, W., Crow, S., Mims, G, Potthoff, D., & Harvey, J. (In press). Renewing Teaching Practice: Differentiating Instruction in the College Classroom. The Journal of Curriculum, Teaching, Learning and Leadership in Education.
- Potthoff, D., Harvey, J., & Vavricka, G. (In press). Expanding Access to Knowledge for Teachers of the Plains: An Online Journey. Peoples of the Plains: An Atlas of Great Plains Culture and History.
- Potthoff, D, Ziebarth-Bovill, J., & Duffin, D. (In press). Preparing for Teaching in a Democratic Society: Unpacking Key Components of a Political Science/Teacher Education Block. In P. Tenuto (Ed.). Renewed Accountability for Access and Excellence. Lanham, MD: Rowland and Littlefield.
- Duffin , D., Ziebarth, J., Krueger, R., & Potthoff, D. (In press). Renewed Accountability for Access and Excellence: Applying a Model for Democratic Professional Practice in Education. In P. Tenuto (Ed.). Renewed Accountability for Access and Excellence. Lanham, MD: Rowland and Littlefield.
- Potthoff, D. (2013, October). Preparing for the CAEP Crusader. Education in a Democracy: A Journal of the NNER, 5(1), 50-72.
- Potthoff, D., & Walker, E. (2009). School Goals in an Era of Accountability: Getting Back to the Basics of Educating in a Democracy. Education in a Democracy: A Journal of the NNER, 1(1), 65-86.
- Eifler, K., Potthoff, D., & Dinsmore, J. (2004). A Bucket of Eels: A Tri-partite Approach to Renewing a Teacher Education Program. The Journal of Teacher Education, 55(1), 91101.
- Potthoff, D., Dinsmore, J., & Moore, T. (2001). The Diversity Cohort—A Professional Development Program for College Faculty, The Teacher Educator, 37(2), 145-156.
- Potthoff, D., Batenhorst, E., Fredrickson, S., & Tracy, G. (2001). Learning about Cohorts—A study of a Master’s Degree Program for Teachers. Action in Teacher Education, 23(2), 36-42.
- Potthoff, D., Dinsmore, J., Eifler, K., Stirtz, G., Walsh, T., & Ziebarth, J. (2000). Preparing for democracy and diversity: The impact of a community-based field experience on preservice teachers’ knowledge, skills, and attitudes. Action in Teacher Education, 22(1), 79-92.

- Eifler, K., Ziebarth, J., Potthoff, D., Dinsmore, J., Walsh, T., & Stirtz, G. (1999). Toward Realistic Altruism: A Community-Based Field Experience. Education, 120(1), 149-160,
- Eifler, K., Dinsmore, J. A., & Potthoff, D. (1998). Learning to change, changing to learn: A collaborative model for professional development, Catalyst for Change, 28(1), 21-22.
- Eifler, K., & Potthoff, D. (1998). Nontraditional teacher candidates: A synthesis of the literature. Journal of Teacher Education, 49(3) 187-195.
- Potthoff, D., & Kline, F. (1997). Early field experiences: Exploring supervision models. Teacher Educators Journal, 7(2), 33-47.
- Alley, B., Furtwengler, C., & Potthoff, D. (1997). Processes: Overview and framework. In D. M. Byrd, & D. J. McIntyre (Eds.). Research on the Education of our nation's teachers: Teacher education Yearbook V. (pgs. 65-74). Thousand Oaks, CA: Corwin Press
- Alley, B., Furtwengler, C., & Potthoff, D. (1997). Processes: Implications and Reflections. In D. M. Byrd, & D. J. McIntyre (Eds.). Research on the Education of our Nation's Teachers: Teacher Education Yearbook V. (pgs. 131-136). Thousand Oaks, CA: Corwin Press
- Carroll, J., Potthoff, D., & Huber, T. (1996). Portfolios in teacher education: What three years have taught us. Journal of Teacher Education, 47(4), 253-262.
- Potthoff, D., Carroll, J., Anderson, P., Attivo, B., & Kear, D. (1996). Striving for Integration: A Portfolio Content Analysis. Action in Teacher Education, 18(1), 48-58.
- Potthoff, D., Alley, R., Furtwengler, C., Clark, F., and Kline, F. (1996). Mentoring atypical beginning teachers: Insights and impressions. SRATE Journal, 5(1) 14-22.
- Potthoff, D., and Alley, R. (1996). Selecting placement sites for student teachers and pre-student teachers: Six considerations. The Teacher Educator, 32(2), 85-98.
- Potthoff, D., Yeotis, C., Butel, M., Smith, T., and Williams, J. (1996). Responding to industry's call: Using discrepant events to promote team problem solving skills. The Clearing House, 69(3), 180-182.
- Alley, R. & Potthoff, D. (1995). Field experience placements: Six considerations. SRATE Journal, 4(1) 12-18.
- Potthoff, D., & Kline, F. (1995). Supervision of early field experiences: Exploring alternative models. Teacher Education Quarterly, 22(1) 103-112.

Potthoff, D., & Alley, R. (1995). Selecting placement sites for student teachers: Comparing Canadian and United States practices. Education Canada, 35(2), 55-59.

Potthoff, D., & Kline, F. (1994). Early field experience supervision: The effects of onsite seminars. SRATE Journal, 3 (1) 53-58.

Potthoff, D., Alcorn, D., Ducharme, M., Shield, R., & Walter, L. (1993). Student teacher performance on trial: Using a juried process to assess effectiveness. Teacher Education and Practice, 9(1) 31-37.

### **Non-Refereed Publications**

Potthoff, D. (2013, December). Time for Testing NNER Propositions? National Network for Educational Renewal (NNER) Winter Newsletter, 9(4), 6.

Potthoff, D. (2013, October). Teaching Democracy. UNK New Frontiers: Research and Creative Activity at the University of Nebraska Kearney, 6, 4-7.

Potthoff, D. (2010, Fall). Unpacking Access to Knowledge. UNK Network of Partner Schools Newsletter, 8, 3-5.

Potthoff, D. (2010, June). UNK is Open for the Summer. Guest editorial published in the *Kearney Hub*.

Potthoff, D. (2009, Spring). Unpacking Nurturing Pedagogy. UNK Network of Partner Schools Newsletter, 7, 4-5.

Potthoff, D., Kleinsasser, A., Badiali, B., Baugh, S., Mantle-Bromley, C. (2009). <http://purposesforschools.blogspot.com/>

Potthoff, D. (2009, May). The Squeaky Wheel. <http://purposesforschools.blogspot.com/>

Potthoff, D. (2008, Spring). Teaching for Democratic Living. UNK Network of Partner Schools Newsletter, 6, 4-5.

Potthoff, D. (2007, June). Why Do I Have to Go to School Anyway? TE 100: Teaching in a Democratic Society 2013-2014 Course Packet, 47-49.

Potthoff, D., Alley, R., Clark, F., Furtwengler, C., Kline, F., and Wojogbeh, D. (1995). In F. Bond (Ed.) Providing support for fellows: Peace Corps Fellows Program (Volume 11), 13-40.

Kear D. & Potthoff, D. (1995). Literacy portfolios in Kansas: Classroom snapshots. Kansas Journal of Reading, 11, 24-32.

- Potthoff, D. (1992). Student teacher evaluation--A better way? Conference Proceedings from WestCast '92, Edmonton, Alberta, Canada.
- Potthoff, D. (1992). A proposed model for working with cooperating teachers. Conference Proceedings from WestCast '92, Edmonton, Alberta, Canada.
- Potthoff, D. (1991). Classroom management ideas for beginning teachers--Do any of these fit? P. S. Professional Support for the New Teacher, 1(2), 1 & 4.
- Potthoff, D., & Walter, L. J. (1990). Innovative ideas for school curriculum work-Using natural teacher planning processes. NASCD Newsletter (Nebraska Association for Supervision and Curriculum Development, 15(2), 1 & 8-9.
- Potthoff, D., & Moore, J. (1985). Social studies can be fun. NSEA Voice (Journal of Nebraska State Education Association), 6, 5.
- Potthoff, D., & Schulte, B. (1982, April). Lefler students cross cultural differences. Focus, Lincoln Public Schools Newsletter, 1.

### **International/National Presentations**

- Potthoff, D. (2014, October). Responding to the Needs of P-12 Schools: Studying the Impact of Differentiated Instruction on the Performance of Undergraduate Teaching Candidates. Presented at the 2014 Annual Meeting of the National Network for Educational Renewal, Cincinnati, Ohio.
- Ziebarth-Bovill, J., Potthoff, D., & Duffin, D. (2014, October). Shared Responsibility for Building an Engaged Citizenry: Pairing and Introductory Education Class with a Political Science Course to Advance Education in a Democracy. Presented at the 2014 Annual Meeting of the National Network for Educational Renewal, Cincinnati, Ohio.
- McCarty, W., Crow, S., Harvey, J., Mims, G., & Potthoff, D. (2013, October). Curriculum Differentiation and Professional Development with University Faculty: Seeing the Light or Feeling the Heat? Presented at the 2013 Annual Meeting of the International Association for Research on Service-Learning and Community Engagement (IARSLCE), Omaha, NE.
- Ziebarth, J. and Potthoff, D. (2013, October). Learning in the Field—What Preservice Teachers Have to Say about Community Based and School Based Learning. Presented at the 2013 Annual Meeting of the National Network for Educational Renewal, Albuquerque, NM.

- McCarty, W., Mims, G., Crow, S., Harvey, J., & Potthoff, D. (2013, October). Professional Development for Curriculum Differentiation: Seeing the Light or Feeling the Heat? Presented at the 2013 Annual Meeting of the National Network for Educational Renewal, Albuquerque, NM.
- Potthoff, D., Hatt, M., & Mishou, R. (2012, October). Philosophy of Education in a Democratic Society: Exploring Graduate Students' and Faculty Members' Understandings. Presented at the 2012 Annual Meeting of the National Network for Educational Renewal, Denver, CO.
- Potthoff, D., Tracy, G., & Ziebarth-Bovill, J. (2012, October). Teacher Candidate Perceptions of Democratic Engagement in P-12 Classrooms: An Exploratory Study. Presented at the 2012 Annual Meeting of the National Network for Educational Renewal, Denver, CO.
- Maloyed, C., Duffin, D., Ziebarth-Bovill, J., Potthoff, D., Kruse, M., & Kuntz, K. (2012, October). Undergraduate Research and Goodlad's Postulate Eight. Presented at the 2012 Annual Meeting of the National Network for Educational Renewal, Denver, CO.
- Duffin, D., Ziebarth, J., & Potthoff, D. (2012, October). Building an Engaged Citizenry: Lessons Learned from Pairing an Introductory Education Class with a Political Science Course to Promote the Democratic Ideal. Presented at the 2012 Annual Meeting of the National Network for Educational Renewal, Denver, CO.
- Potthoff, D. (2011, October). The NNER and NCATE: A Challenging Combination? Presented at the 2011 Annual Meeting of the National Network for Educational Renewal, Hartford, CT.
- Potthoff, D., Crow, S., McCarty, W., & Ziebarth-Bovill, J. (2011, October). Reinventing Our Own Teaching—Curriculum Differentiation and the College Classroom. Presented at the 2011 Annual Meeting of the National Network for Educational Renewal, Hartford, CT.
- Kleinsasser, A., Potthoff, D., Crooner, D., & Lucero, R. (2011, October). Denver, NNER 2012: Invitation to a Conference. Presented at the 2011 Annual Meeting of the National Network for Educational Renewal, Hartford, CT.
- Ziebarth-Bovill, R., Nyffeler, R., & Potthoff, D. (2011, October). Advancing the Co-Teaching Model: Enhancing Education for Everyone by Renewing a Student Teaching Program. Presented at the 2011 Annual Meeting of the National Network for Educational Renewal, Hartford, CT.
- Potthoff, D., Kleinsasser, A., Badiali, B., Baugh, S., Mantle-Bromley, C. (2009, October). AED Policy/Purpose. Presented at the 2009 Annual Meeting of the National Network for Educational Renewal, Seattle, WA.

- Skillings, J., Anderson, J., Poetter, T., Potthoff, D., & Wood, A. (2009, October). NNER Journal Session: Education in a Democracy. Presented at the 2009 Annual Meeting of the National Network for Educational Renewal, Seattle, WA.
- Potthoff, D., & Ziebarth-Bovill, J. (2009, October). Impact of an Introductory Field Experience of Teaching Candidates' Knowledge, Skills, and Dispositions. Presented at the 2009 Annual Meeting of the National Network for Educational Renewal, Seattle, WA.
- Bailey, M., Mantle-Bromley, C., & Potthoff, D. (2009, October). Community Engagement Expert Study Panel. Presented at the 2009 Annual Meeting of the National Network for Educational Renewal, Seattle, WA.
- Potthoff, D., Dempsey, V., & Bellamy, T. (2008, September). New Initiative Dialog: Civic Leadership for Education's Democratic Missions. Presented at the 2008 Annual Meeting of the National Network for Educational Renewal, Arlington, Texas.
- Potthoff, D. (2008, September). Looking to the Future: Renewal of the Leadership Associates Program--Using Technology Tools to Enhance Access. Presented at the 2008 Annual Meeting of the National Network for Educational Renewal, Arlington, Texas.
- Potthoff, D., Bovill, R., & Ziebarth-Bovill, J. (2008, September). Teaching and Learning Together. Presented at the 2008 Annual Meeting of the National Network for Educational Renewal, Arlington, Texas.
- Potthoff, D., & Messersmith, K. (2007, October). Using the Cooperative Learning Model in an Online Graduate Course--A Research Study. Presented at the 2007 Annual Meeting of the National Network for Educational Renewal, Charleston, West Virginia.
- Potthoff, D., & Messersmith, K. (2006, October). Creating a Democratic Learning Community in an Online Environment—A Research Study. Presented at the 2006 Annual Meeting of the National Network for Educational Renewal, Cincinnati, Ohio.
- Potthoff, D. (2005, October). Influencing Preservice Teachers' Understanding of the Purposes for Schools in the United States—A Research Study. Presented at the 2005 Annual Meeting of the National Network for Educational Renewal, Myrtle Beach, South Carolina.
- Potthoff, D. (2005, October). Making Democracy Real—the Use of Democratic Processes and Strategies in a Developing Networks of Responsibility Initiative. Presented at the 2005 Annual Meeting of the National Network for Educational Renewal, Myrtle Beach, South Carolina.
- Anderson, J., Potthoff D., Walker E., Blankenau, J., Mantle-Bromley, C. (2004, October). Enculturating the Young into a Social and Political Democracy. Presented at the 2004

Annual Meeting of the National Network for Educational Renewal, St. Louis, Missouri.

Potthoff, D. (2004, October). Strengthening Commitment to the NNER Agenda—Two Strategies for Assessing Teacher Candidates’ Understanding of the Four Moral Dimensions.

Presented at the 2004 Annual Meeting of the National Network for Educational Renewal, St. Louis, Missouri.

Potthoff, D. (2004, October). Exploring the All Concept—Providing all learners with Nurturing, Equal, and Equitable Access to Knowledge. Presented at the 2004 Annual Meeting of the National Network for Educational Renewal, St. Louis, Mo.

Foster, A., Booth, M., Pitts, S., & Potthoff, D. (2004, October). NNER Advanced Leadership Associates Program. Presented to Tripartite Team within the BYU Partnership, Provo, Utah

Potthoff, D., & Ziebarth-Bovill, J. (2004, February). What it Means to be a Morally Responsible Educator—An Exploration. Presented at the 2004 Annual Meeting of the American Association of Colleges of Teacher Education, Chicago, IL

Ziebarth-Bovill, J., and Potthoff, D. (2003, October). Three Strategies for Promoting Morally Responsible Teaching. Presented at the 2003 Annual Meeting of the National Network for Educational Renewal, Salt Lake City, Utah.



- Potthoff, D., Schnoor, N., Gloystein, J. Ziebarth-Bovill, J. Walker, E., & Ziebarth, J. (2003, October). Creating Coherence: Nine Common Assessments of Preservice Teacher Performance. Presented at the 2003 Annual Meeting of the National Network for Educational Renewal, Salt Lake City, Utah.
- Potthoff, D. (et. Al.). (2003, October). Developing Networks of Responsibility—Bringing Community into School-University Partnerships. Presented at the 2003 Annual Meeting of the National Network for Educational Renewal, Salt Lake City, Utah.
- Ziebarth, J., Potthoff, D., Tracy, G., & Albrecht, J. (2002, October). Teaching in a Democratic Society: A First Year Cohort-based Program for Prospective Teachers. Presented at the 2002 Annual Meeting of the National Network for Educational Renewal, Upper Montclair, NJ.
- Potthoff, D., Walker, E., & Ziebarth, J. (2002, October). What it means to be a morally responsible educator in a social and political democracy: Perceptions of first year education majors. Presented at the 2002 Annual Meeting of the National Network for Educational Renewal, Upper Montclair, NJ.
- Potthoff, D., & Hildebrand, C. (2002, February). Assessing teacher performance in a cohortbased graduate program (curriculum and Instruction)—The Power of Electronic Portfolios. Presented at the 2002 Annual Meeting of the American Association of Colleges for Teacher Education, New York, NY.
- Potthoff, D., Eifler, K., Hadley, M., Hildebrand, C., & Kuskie, M. (2002, February). Connecting vision of renewal: Sustaining a set of partnerships that promote the success of all students, teachers, and teacher educators. Presented at the 2002 Annual Meeting of the American Association of Colleges for Teacher Education, New York, NY.
- Hadley, M., Mumm, K., Potthoff, D., & Scantling, E. (2001, October). Capacity building for the agenda: Challenges to establishment of a (more) field-based preparation program. Presented at the 2001 Annual Meeting of the National Network for Educational Renewal, Denver, CO.
- Potthoff, D., Walker, E., and Ziebarth-Bovill, J. (2001, October). Realizing possibilities: A model for integrating general studies and COE coursework in an undergraduate teacher preparation program. Presented at the 2001 Annual Meeting of the National Network for Educational Renewal, Denver, CO.
- Gloystein, J., Potthoff, D., & Walker, E. (2001, October). The language of renewal: The power of metaphors in facilitating the renewal of an undergraduate teacher preparation program. Presented at the 2001 Annual Meeting of the National Network for Educational Renewal, Denver, CO.

- Potthoff, D., & Tracy, G. (2001, February). Best Teaching Practices—An Electronic, PortfolioBased Comprehensive Examination. Presented at the 2001 Annual Meeting of the Association of Teacher Educators, New Orleans, LA.
- Tracy, G. & Potthoff, D. (2001, February). One College of Education’s Experience with Service Learning. Presented at the 2001 Annual Meeting of the Association of Teacher Educators, New Orleans, LA.
- Potthoff, D. (2001, February). A Story of Renewal: Embracing Diversity, Technology, and Democracy. Presented at the 2001 Annual Meeting of the Association of Teacher Educators, New Orleans, LA.
- Potthoff, D., Armstrong, J., Knipping, A., & Stirtz, G. (2000, February). A Collaborative Service Learning Model: The UNK/KPS Middle Level Partnership Project. Presented at the 2000 Annual Meeting of the Association of Teacher Educators, Orlando, FL.
- Potthoff, D., Gallagher, S., & Batenhorst, E. (2000, February). A Master’s Degree for the New Millenium—The GI CI and NPC Cohorts. Presented at the 2000 Annual Meeting of the Association of Teacher Educators, Orlando, FL.
- Potthoff, D., Dinsmore, J., & Moore, T. (2000, February). Teacher Education Program Renewal: A Tale of Three Cohorts. Presented at the 2000 Annual Meeting of the Association of Teacher Educators, Orlando, FL.
- Potthoff, D., Dinsmore, J.A. Hadley, M., Walsh, T., & Eifler K. (1999, June). The simultaneous renewal of educators: A tripartite cohort model of professional development. Presented at the In Praise of Education Conference, Seattle, WA.
- Potthoff, D., Clark, B., Dinsmore, J.A. & Eifler K., Hadley, M., Hansen, T., Moore, T., & Saini A. (1999, February). Tripartite cohorts: A collaborative model of professional development involving P-12 educators and arts and sciences and teacher education faculty. Presented at the Annual Meeting of the American Association of Colleges of Teacher Education, Washington, DC.
- Potthoff, D., et. al. (1999, February). Support for all students' learning: A middle level partnership project. Presented at the 1999 Annual Meeting of the Association of Teacher Educators, Chicago, IL.
- Eifler K., Potthoff, D., Dinsmore, J.A. Moore, T., & Clark, B. (1999, February). Heeding the call for equity and excellence: A tripartite professional development program for educators. Presented at the 1999 Annual Meeting of the Association of Teacher Educators, Chicago, IL.

- Dinsmore, J.A. Clark, B., & Eifler K., Hadley, M., Hansen, T., & Potthoff, D. (October, 1998). Partnering for Equity and Excellence: Joining University and K-12 Hands to Embrace Diversity. National Association for Multicultural Education, St. Louis, MO.
- Eifler K., Clark, B., Ramage, J., Dinsmore, J.A. & Potthoff, D. (February, 1998). A Plan for Collaborative Professional Development and Program Renewal. Invited presentation at panel of exemplary teacher education programs. Teacher Education Council of State Colleges and Universities, New Orleans, LA, February, 1998.
- Eifler K. & Potthoff, D. (1998, February). Exploring new pathways to teacher licensure: Models and strategies for preparing non-traditional beginning teachers. Presented at the 1998 Annual Meeting of the Association of Teacher Educators, Dallas, TX.
- Dinsmore, J., Stirtz, G., Eifler, K., Potthoff, D., Walsh, T., & Ziebarth, J. (1997, October). Educating preservice teachers for equity and excellence: A community-based early field experience. Presented at the 1997 Annual Meeting of the National Association for Multicultural Education, Albuquerque, NM.
- Potthoff, D., & Carroll, J. (1997, May). The practices of portfolios in teacher education: Portfolio development and evaluation in the United States. Presented at the International Conference on the Theories and Practices of Teacher Education, Pingtung, Taiwan.
- Potthoff, D., & Carroll, J. (1997, May). Current issues in teacher education programs in the United States. Presented at the International Conference on the Theories and Practices of Teacher Education, Pingtung, Taiwan.
- Potthoff, D., & Carroll, J. (1997, May). Teacher education program types and internships in the United States. Presented at the International Conference on the Theories and Practices of Teacher Education, Pingtung, Taiwan.
- Carroll, J., & Potthoff, D. (1997, February). What makes a teacher education portfolio unique? Paper presented at the Annual Meeting of the Association of Teacher Educators, Washington, DC.
- Alley, R. & Potthoff, D. (1997, February). Professional development schools: The democratic model of the 21st century. Paper presented at the Annual Meeting of the Association of Teacher Educators, Washington, DC.
- Potthoff, D., & Carroll, J. (1997, February). Redefining the student teaching semester in a professional development school: Promoting the professional development of

experienced teachers. Paper presented at the Annual Meeting of the Association of Teacher Educators, Washington, DC.

Alley, R., Furtwengler, C., & Potthoff, D. (1997, February). Research on the education of our nation's teachers: The process of educating our nation's teachers. Featured panel presentation at Annual Meeting of the Association of Teacher Educators, Washington, DC.

Potthoff, D. (1996, March). Better for Everyone? A PDS Program Evaluation Plan. Presented at the National Conference of Professional Development School Partnerships, Kansas City, MO.

Potthoff, D. (1996, February). Collaboration Snapshots: Process, Program, and Product. Presented at Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

Potthoff, D. (1996, February). Professional Development Schools: A Collaborative Adventure. Presented at Annual Meeting of the Association of Teacher Educators, St. Louis, MO.

Potthoff, D., Carroll, J., & Wells, C. (1996, February). Portfolios in Teacher Education: Workshop for Novices. Presented at Annual Meeting of the Association of Teacher Educators, St. Louis, MO.

Potthoff, D., Carroll, J., & Wells, C. (1996, February). Using Portfolios in Teacher Education: Advanced Workshop. Presented at Annual Meeting of the Association of Teacher Educators, St. Louis, MO.

Carroll, J., Potthoff, D., & Huber, T. (1996, February). Portfolios in Teacher Education: What Four Years have Taught Us. Presented at Annual Meeting of the Association of Teacher Educators, St. Louis, MO.

Potthoff, D., Furtwengler, C., Kline, F., Clark, F., & Alley, B. (1996, February). Mentoring Beginning Special Education Teachers: A Qualitative Study. Presented at Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

Kline, F., Clark, F., Potthoff, D., Alley, R., & Furtwengler, C. (1995, November). Mentoring first-year teachers: Making the match. Presented at Annual Meeting of the Teacher Education Division of The Council for Exceptional Children, Honolulu, HI.

Potthoff, D., Alley, R., Furtwengler, C., Clark, F., & Kline, F. (1995, November). Mentoring atypical beginning teachers: Elaborating the principles. Presented at the Annual Meeting of the Southeastern Regional Association of Teacher Educators, Lake Charles, LA.

- Alley, R., & Potthoff, D. (1995, August). Selecting placement sites for student teachers and pre-student teachers: Six considerations. Presented at the Summer Workshop of the Association of Teacher Educators, Williamsburg, VA.
- Alley, R., Potthoff, D., Furtwengler, C., Clark, F., Kline, F., and Wojogbeh, D. (1995, June). Mentoring beginning teachers: Lessons we've learned. Presented at the 1995 Convocation of the Peace Corps Fellows/USA Program, Los Angeles, CA.
- Kline, F., Furtwengler, C., Alley, R., Potthoff, D., & Clark, F. (1995, April). Providing mentors for first-year teachers of students with special needs. Presented at the Annual Meeting of the Council for Exceptional Children, Indianapolis, IN.
- Furtwengler, C., Potthoff, D., Clark, F., Kline, F., and Alley, R. (1995, April). Collaboration for mentoring beginning special education teachers. Presented to the American Educational Research Association, San Francisco, CA.
- Potthoff, D., Alley, R., Clark, F., Furtwengler, C & Kline F. (1995, February). Outlier beginners: Challenging mentoring principles. Presented to ATE National Conference, Detroit, MI.
- Potthoff, D., & Alley, R. (1995, February). Six field placement considerations. Presented to ATE National Conference, Detroit, MI.
- Potthoff, D. (1995, February). Student portfolios - should they be passed on? Presented to ATE National Conference, Detroit, MI.
- Potthoff, D., Carroll, J. A. and Wells, C. (1995, February). Using portfolios in teacher education. Invited workshop presented to ATE National Conference Detroit, MI.
- Allen, R. L., Wynne, M., Widen, J., & Potthoff, D. (1994, April). Supervisor and employer expectations of competence levels for graduate students and entry-level practitioners in audiology. Presented at Annual Meeting of the American Academy of Audiology, Richmond, VA.
- Butel, M., Smith, T., Yeotis, C., & Potthoff, D. (1994, April). Teaching problem solving--does it make a difference? Presented at National Science Teachers Association 42nd Annual Convention, Anaheim, CA.
- Kline, F., Clark, F., & Potthoff, D. (1994, March). Mentoring: A method of induction for teachers of students with learning disabilities. Presented at International Conference of Learning Disabilities Association of America, Washington, DC.
- Potthoff, D., & Alley, B. (1994, February). Field experience placements--oh where, oh where should they be? Presented at Annual Meeting of the Association of Teacher Educators, Atlanta, GA.

- Potthoff, D., & Kline, F. (1994, February). Early field experience supervision: The effects of on-site seminars. Presented at Annual Meeting of the Association of Teacher Educators, Atlanta, GA.
- Potthoff, D., & Alley, B. (1994, February). Reflecting the standards-rethinking the selection of field placement sites. Presented at Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Potthoff, D., & Carroll, J. (1994, February). Applying performance assessment strategies in an introductory experience. Presented at Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Potthoff, D., Yeotis, C., Smith, T., & Williams, J. (1993, April). Using discrepant events to teach cooperative group problem solving skills to 9th graders enrolled in Principles of Technology 1. Presented at Annual Meeting of National Association for Research in Science Teaching, Atlanta, GA.
- Potthoff, D. (1993, February). Exploring mutually matched student teacher/cooperating teacher placements. Presented at 1993 Annual Meeting of The Association of Teacher Educators, Los Angeles, CA.
- Potthoff, D. (1992, February). Student teacher evaluation--A better way? Paper presented at Western Canadian Association for Student Teaching, Edmonton, Alberta, Canada.
- Potthoff, D. (1992, February). A proposed model for working with cooperating teachers. Paper presented at Western Canadian Association for Student Teaching, Edmonton, Alberta, Canada.
- Potthoff, D. (1991, February). The relationship between the scores of selected students on the SRI/UNL Perceiver Interview and their subsequent student teaching success. Paper presented at the Annual Meeting of Association of Teacher Educators National Convention, New Orleans, LA.

### Regional

- Boucher, J., Danielson, L., Rowan, S., Hinrichs, T., & Potthoff, D. (2013, September). Student Roundtable on Education Policy. Presented at the 16<sup>th</sup> Annual Meeting of the Great Plains Political Science Association, Kearney, NE.
- Potthoff, D., & Ziebarth-Bovill, J. (2010, October). Connecting Service-Learning to Teaching in a Democratic Society. Paper presented at the Midwest Consortium for Service Learning in Higher Education, Crete, NE

- Potthoff, D., & Alley, R. (1994, November). Field placements: Six considerations. Paper presented at Mid-America Regional Conference of the Association of Teacher Educators, Omaha, NE.
- Potthoff, D. (1994, November). Student teaching: Our best opportunity for mentoring? Paper presented at Mid-America Regional Conference of the Association of Teacher Educators, Omaha, NE.
- Potthoff, D., & Kline, F. (1994, October). Supervision models for early field experiences: Exploring alternative models. Presented at Annual Meeting of Midwestern Educational Research Association, Chicago, IL.
- Furtwengler, C., Potthoff, D., Alley, R., Clark, F., Kline, F., & Wojogbeh, D., (1994, October). Collaboration for mentoring beginning special education teachers: an alternative Certification program. Presented at Annual Meeting of Midwestern Educational Research Association, Chicago, IL.
- Potthoff, D., & Anderson, P. (1994, October). A tale of two teachers. Presented at Annual Meeting of Midwestern Educational Association, Chicago, IL.
- Potthoff, D., & Kline, F. (1993, October). Early field experience supervision: The effects of on-site seminars. Paper presented at the Annual Meeting of the Southeast Regional Association of Teacher Educators (SRATE), Nashville, TN.
- Potthoff, D., & Kline, F. (1992, October). Supervision of early field experiences: Exploring alternative models. Paper presented at the annual meeting of the Midwestern Educational Research Association (MWER), Chicago, IL.

#### Local/State

- Potthoff, D. (2014, May). Rubrics for Student Assessment. Presented at the UNK University Foundations Professional Development Workshop, Kearney, NE.
- Potthoff, D. (2014, April). Six Leadership Principles for Higher Education. Keynote Address for UNK Applauding Excellence Celebration, Kearney, NE
- McCarty, W., Crow, S., Harvey, J. S., Mims, G., & Potthoff, D. (2013, November and 2014, January). Differentiated Instruction (DI): Teaching All Students Effectively (Parts I and II). Professional Development Workshop presented at UNK and virtually to the UNO and UNL campuses, Kearney, Lincoln, and Omaha.
- Potthoff, D. (2013, November). Rubrics for Student Assessment. Presented at the UNK eLuncheon, Kearney, NE.

- Potthoff, D., Palmer, D. Ford, P. (2013, November). Promoting Critical Thinking in an Introductory Teacher Education Course. Presented at the UNK Center for Teaching Excellence Mini-Conference, Kearney, NE.
- Mims, G, Crow, S., Harvey, J. S., Mims, G, & Potthoff, D. (2013, May). Curriculum Differentiation and Professional Development with University Faculty: Seeing the Light or Feeling the Heat? Professional Development Workshop presented at the University of Nebraska Omaha, Omaha, NE.
- Potthoff, D. (2011, January). Education as Freedom. Invited Member of Panel Presentation for Martin Luther King Day event, Kearney, NE.
- Potthoff, D. (2010, October). Democracy and Curriculum Differentiation. Presented at the UNK COE Professional Development Workshop, ESU 10, Kearney, NE.
- Potthoff, D. (2010, June). The Need for Partnerships. Presented at the 2010 UNK Network of Partner Schools Summer Institute, Kearney, NE.
- Potthoff, D. (2009, March). The Well-Educated Citizen. UNK Times Talk presentation, Kearney, NE.
- Potthoff, D., Crockett, D., Heimann, B., Kravig, E., & Renner, C. (2007, March). Rethinking the American High School. Presented at the Spring 2007 Conference of the Nebraska Network for Educational Renewal, Wayne, NE.
- Potthoff, D. (2005, April). Why do I have to go to School Anyway? Presented at the 2005 Nebraska Future Problem Solving State Bowl—Opening Session, Kearney, NE.
- Potthoff, D., Hadley, M., & Moody, M. (2005, March). The Purpose of Schools in Small Rural Communities. Presented at the 2005 NRCSA Conference, Kearney, NE.
- Potthoff, D. (2004, January). TE 100. Presented at the UNK Senior Day, Kearney, NE.
- Potthoff, D. (2003, December). Changes in Education—UNK Style. Presented to the Leadership Kearney 2003 Class, Kearney, NE.
- Potthoff, D. (2003, December). Education in an Ever Changing World. Presented to the Dawson Area Leadership Development Program, Cozad, NE.
- Potthoff, D. (2003, April). Teacher Education Program Renewal at UNK. Presented at the UN 2003 Articulation Conference, Kearney, NE.
- Potthoff, D. (2003, April). The Department of Teacher Education: Reflections of a Priority Program. Presented to the University of Nebraska Board of Regents, Kearney, NE.



- Potthoff, D. (2003, March). Why Teach? Presented to the Careers Class at Kearney High School, Kearney, NE.
- Potthoff, D. (2003, January). TE 100. Presented at the UNK Senior Day, Kearney, NE.
- Potthoff, D. (2002, September). Why Teach? Presented to the Careers Class at Kearney High School, Kearney, NE.
- Potthoff, D., Theobald, P., Hobbs, V., Poore, B., Sears, J., Hassebrook, C., & Walter, J. (2002, April). Models of Rural Teacher Education and Reform at Nebraska. Presented at the Nebraska Rural Teacher Education Conference, Lincoln, NE.
- Potthoff, D. (2002, April). Think Teaching – Think UNK! Presented to the Kearney High School Future Teacher Club, Kearney, NE.
- Potthoff, D. (2002, April). Potthoff, D. (2002, April). The Department of Teacher Education: Reflections of a Priority Program. Presented to the University of Nebraska Board of Regents, Kearney, NE.
- Potthoff, D., (2001, December). Education in an ever changing world. Presented to the Dawson County Area Development Leadership Program, Lexington, NE.
- Potthoff, D., (2001, October). Challenging the culture of testing: The moral dimensions of accountability. Presented at the annual conference of the Nebraska Network for Educational Renewal, Lincoln, NE.
- Potthoff, D. (2000, April). Reflections about Leadership. Presented at the new member initiation event of the UNK Leadership Development Council, Kearney, NE.
- Potthoff, D. (1999, August). Great beginnings and problem student teachers. Presented at the fall meeting for UNK student teaching supervisors, Kearney, NE.
- Potthoff, D. (1999, October). Education in an Ever-Changing World. Presented to the Dawson County Area Development Leadership Program, Cozad, NE.
- Potthoff, D. (1999, October). Preparing Service Learning Projects for Publication. Presented at the 1999 Fall Conference of the Nebraska Consortium for Service Learning in Higher Education, Kearney, NE.
- Potthoff, D. (1999, October). The UNK/KPS Middle Level Partnership Project—A School/University Service Learning Model. Presented at the 1999 Fall Conference of the Nebraska Consortium for Service Learning in Higher Education, Kearney, NE.

- Potthoff, D. (1999, October). Service Learning—Curriculum Development and Assessment. Presented at the 1999 Fall Conference of the Nebraska Consortium for Service Learning in Higher Education, Kearney, NE.
- Potthoff, D., & Armstrong, J. (1998, April). Development and assessment of a middle-level partnership. Presented at Nebraska Network for Educational Renewal Leadership Institute, Columbus, NE.
- Potthoff, D. (1998, March). Education policies and practices. Presented at James E. Smith Midwest Conference on World Affairs, Kearney, NE.
- Potthoff, D. (1997, October). Being a first year teacher. Presented at October meeting for the UNK Chapter of The Student Education Association of Nebraska, Kearney, NE.
- Potthoff, D., & Stirtz, G. (1997, May). Connecting campus and community based learning experiences: An integrated approach. Presented at the Nebraska Improvement Council Faculty College, Kearney, NE.
- Potthoff, D. (1997, April). Reflections and transitions. Keynote presentation for the Kilogram Learning Community Retreat, Lincoln, NE
- Potthoff, D. (1997, January). Case study research--issues and options. Presented to doctoral seminar group, Lincoln, NE.
- Potthoff, D. (1996, April). Classroom Assessment Strategies. Presented to the Returning Peace Corps Fellows, Wichita, KS.
- Potthoff, D., Carroll, J. L., & Cascades, V. (1995, July). The HIP/WSU Professional Development School: An Update. Presented to Kansas State Legislative Education Committee, Topeka, KS.
- Kline, F., & Potthoff, D. (1995, May). Professional Development Schools Workshop. Presented to WSU College of Education, Wichita, KS.
- Wieler, A., & Potthoff, D. (1995, March). Implementing literacy portfolios. Presented to Kansas Reading Association Conference, Wichita, KS.
- Potthoff, D. (1995, March). Should portfolios be passed on? Presented to Kansas Reading Association Conference, Wichita, KS.
- Potthoff, D. (1995, January; 1994, August; 1994, January; 1993, September). Cooperating Teacher Seminar. Presented to area cooperating teachers, Wichita, KS.
- Potthoff, D. (1994, June). The role of the teacher in the lives of a child. Presented to Teaching Staff of National Youth Sports Camp, Wichita, KS.

- Potthoff, D., & Kear D. (1994, April). Current trends for using portfolio assessments. Presented at 5th Annual Conference of Kansas Effective Schools, Wichita, KS.
- Potthoff, D. (1994, January). Supervising practicum field experiences-whatever should we do? Workshop presented to WSU College of Education faculty, Wichita, KS.
- Potthoff, D. (1992, April). A teacher-led new teacher induction program. Paper presented at the Kansas Staff Development Leadership Conference, Salina, KS.
- Potthoff, D. (1991, October). Selection criteria: A summary of the UNL program. Presented to the WSU Undergraduate Teacher Program Committee, Wichita, KS.
- Potthoff, D., & Aguilar, J. (1990, Fall). Seminar for Supervisors. Presented to UNL College of Education faculty and student teaching supervisors, Lincoln, NE
- Potthoff, D., & Spurzim, C. (1990, August). Mentoring workshop. In-service presented to UNL Educational Administration faculty, Lincoln, NE.

## Grants & Research

- (2012-2013) McCarty, W., Mims, G., & Potthoff, D. University of Nebraska Kelly Fund. Professional Development Initiative Evaluation (PDIE): Assessing the Improvement of Differentiated Teaching within the University. (\$25,000)
- (2004) Potthoff, D., & Hadley, M. National Network for Educational Renewal (Kellogg Foundation). Developing Networks of Responsibility—Year Two. (\$20,000)
- (2003) Hadley, M., & Potthoff, D. National Network for Educational Renewal (Kellogg Foundation). Developing Networks of Responsibility—Year One. (\$20,259)
- (2001) Nebraska Consortium for Service Learning in Higher Education. Institutional Sub grant. Learn to Serve and Serve to Learn: UNK. (\$30,446)
- (2000) Nebraska Consortium for Service Learning in Higher Education. Institutional Sub grant. Learn to Serve and Serve to Learn: UNK. (\$30,844)
- (1999) Nebraska Consortium for Service Learning in Higher Education. Serving others together: The UNK/KPS Middle Level Partnership Project. (\$2,200)

- (1998) Nebraska Network for Educational Renewal (NeNER). Tripartite Cohorts: Impact of a Collaborative Professional Development Program. (\$ 1,000)
- (1996) University of Nebraska at Kearney Mini Grant Proposal. PTE 290: The impact of a community-based early field experience on preservice teachers, college faculty, and community organizations. (\$1438)
- (1995, October). Kansas Goals 2000: Teacher Educational Development Sub grant. (\$24,987).
- (1993). PC Grant Proposal: Supervision of teacher education field experiences. With R. Alley and D. Kear (\$4,236).
- (1992, Spring). The effects of mutually matched elementary-level student teacher/cooperating teacher placements in classrooms with high percentages of low income students. WSU Research Fund. (\$4,165).

### **Consulting Activities**

- Potthoff, D. (2002, August). NNER Leadership Program—What should the Future Be? Invited member of 6-person team to review the Leadership Associates Program, Seattle, WA.
- Potthoff, D. (2002, June). The Arts and Education in a Democracy. Co-facilitator for Prairie Visions 2002 Summer Institute for 125 K-12 Teachers, Omaha, NE.
- Potthoff, D., (2002, April). The Arts and the NNER Moral Dimensions: Exploring Enculturation. Presented at the Arts and Education in a Democracy Symposium, Omaha, NE.
- Potthoff, D., (2001, October). Establishing a professional development school (PDS): The humble reflections of one teacher educator. Presented to faculty and staff involved with the ACE-GARFIELD/Augustana College Professional Development School, Sioux Falls, SD
- Potthoff, D. (1999, August). Staying the course: Teacher hope for the new millennium. Presented to faculty and staff of the Shelton Public Schools, Shelton, NE.
- Potthoff, D. (1999, March). Authentic assessment and portfolios. Presented to faculty at Central Community College, Grand Island, NE.
- Potthoff, D. (1998, April). The whats, whys, and hows of service learning. Presented to faculty at Northeast Nebraska Community College, Norfolk, NE.
- Potthoff, D. (1996, October). Oh, for the love of social studies. Presented to the Diocesan Catholic School Teachers Conference, Kearney, NE.

- Potthoff, D. (1996, March). Affective Admissions Criteria. Presented to South Dakota Association for Colleges of Teacher Education (SDACTE), Mitchell, SD.
- Potthoff, D. (1996, February). Portfolios: An Exciting Assessment Alternative. Wichita State University Title One Reading Seminar Series, Wichita, KS.
- Potthoff, D. (1995, September). Portfolios: An exciting adventure (Grades 9-12). Presented to Diocesan Institute, Wichita, KS.
- Potthoff, D. (1995, September). Portfolios: An exciting adventure (Grades 4-8). Paper presented to Diocesan Institute, Wichita, KS.
- Potthoff, D. (1995, August). A K- 12 portfolio model. Four-hour In-service for Bluestem Public Schools, Leon, KS.
- Potthoff, D., Carroll, J. A., & Wells, C. (1995, April). The use of portfolios in teacher education. Presentation to East Tennessee State University College of Education Faculty, Johnson City, TN.
- Potthoff, D. (1994, September). Mentor training workshop. Presented to Mentor Teachers involved with the Special Education and Returning Peace Corps Volunteer Alternative Certification Projects, Wichita, KS.
- Potthoff, D. (1994, October). Using portfolios in mathematics. Workshop presented to Hutchinson secondary math teachers, Hutchinson, KS.
- Potthoff, D. (1994, January). Supervising practicum field experiences--whatever should we do? Presented to WSU College of Education Faculty and Adjunct Supervisors, Wichita, KS.
- Potthoff, D. (1993, September). Mentor training. Workshop Presented to Returning Peace Corps Volunteer Program Mentors and Special Education Alternative Certification Program Mentors.
- Potthoff, D., & Walter, L. J. (1990-1991). Curriculum Development Project. Sterling Public Schools, Sterling, NE. (4 days).

## Service

### University Service

Facilitator, UNK American Democracy Project (Spring 2012-present)

Member, Digital Measures Task Force (2013)  
Member, North Central Association Reaccreditation Team—Criterion Five (2012-2013)  
Member, UNK Parent Advisory Council (2012-present)  
Member, Graduation Strategies Task Force (2012-2013)  
Member, Leland Holdt/Security Mutual Life Distinguished Faculty Award Selection Committee (2012-2013)  
Co-Facilitator, UNK Soccer Team Parent Organization (2012-present)  
Co-facilitator, UNK New Student Orientation Task Force (2010-2012)  
Member, UN Lotus Notes Task Force (2010)  
Member, Honors Program Director Search Committee (2010)  
Member, UNK American Democracy Project Steering Committee (2008-2012)  
Chairperson, UNK Department of Teacher Education (1998-2012)  
Member, UNK Teacher Education Advisory Committee (2007-present)  
Member, UNK Strategic Mission Committee (2005-2008)  
Member, UNK Art Department Graduate Committee (2004-2011)  
Member, UNK Honors Program Advisory Committee (2004-2010)  
Member, UNK Marketing Advisory Committee and Marketing Brand Subcommittee (2007-2008)  
Chairperson, UNK Council of Department Chairs (2004-2006).  
Facilitator, Teacher Education Academic Program Review (2004-2005)  
Facilitator, UNK Undergraduate Teacher Education Program Renewal (2001-2005)  
Chairperson, UNK Network of Partner Schools Steering Committee (2003-2005)  
Member, UNK Biology Department Academic Program Review (2004, February)  
Member, UNK Department Chairs Compensation Task Force. (2003-2004) Sponsor,  
UNK COE International Trip to Rostock, Germany. (2003, May).  
Member, UNK COE New Building Task Force, (1999-2003)  
Member, UNK Writing Center Advisory Committee, (1999-2001)  
Member, UNK Faculty Senate Athletic Committee, (1999-2002)  
Co-Facilitator, Democracy Cohort for the UNK College of Education  
Professional Renewal Program for Educators (1997-2002)

Member, UNK College of Education Professional Renewal Program for Educators  
Steering Committee (1997-2002)  
Member, UNK Academic Policies and Standards Committee (1996-2000)  
Facilitator, UNK NCATE Conceptual Framework--Curriculum Subcommittee (1996-1998)  
Member, UNK International Education Committee (1996-1998)  
Member, WSU College of Education Professional Development Schools Committee. (1994-1996).  
Member, WSU University Grievance Committee (1995-1996)  
Facilitator, WSU Curriculum & Instruction Department Services to Students Brigade (1994-1995)  
Faculty Advisor for WSU New Student Orientation (1994-1996) Faculty liaison. WSU/College Hill Elementary Partnership (1995).  
Chairperson, WSU College of Education Scholarship Committee (1995)  
Chairperson, WSU Block III-IV Committee (1993-1994)

Chairperson/Member, WSU Pre-Professional Block Team (1991-1995)  
Member, WSU Horace Mann-Irving-Park (HIP) Elementary Professional Development School Site Planning Team (1994)  
Member, WSU Alternative Certification Committee (1993)  
Member, WSU Curriculum & Instruction Personnel Committee (1992-1994)

### **Professional Service**

Member, NCATE Board of Examiners. (2006-present).  
Member, Kearney Public Schools High School Facilities Committee (2013)  
Member, Planning Team for the 2012 Annual Conference of the National Network for Educational Renewal (2011-2012).  
Member, Kearney Public Schools Citizens' Facilities Study Committee (2008-2009)  
Executive Director, Nebraska Network for Educational Renewal (NeNER). (July 2006-present).  
Chairperson, National Network for Educational Renewal Executive Board and Governing Council (2013-present).  
Member, National Network for Educational Renewal Executive Board and Governing Council (2006-present)  
Member, Nebraska Network for Educational Renewal Tripartite Council (2006-2012).  
Member, NNER Summer Symposium Planning Team (2008-present).  
Co-facilitator (with John Anderson and Mike Moody). (2005). NeNER Leadership Institute. Cofacilitator for Leadership institute, Schuyler, NE.  
Co-facilitator (with Jerry Bergstrom and Patricia Sanchez-Stewart). (2003-2006). Developing Networks of Responsibility Grant Project. Lexington, NE.  
Co-facilitator . (2006, April). Brandon School Division/Brandon University NNER Partnership Forum. Brandon, Manitoba, Canada.  
Co-facilitator. (2003, August-October). NNER Tripartite Governance Council Training Session—Scenarios-Based Decision-Making. Presented at the 2003 Annual Meeting of the National Network for Educational Renewal, Salt Lake City, Utah.  
Co-facilitator (with Paul Theobald). (2002-2003). NeNER Leadership Institute. Co-facilitator for year-long Leadership institute, Schuyler, NE.  
Member (2001). Kearney Public Schools School Improvement District Steering Committee.  
Member (2000). Kearney Public Schools External Review Accreditation Team. Commissioner (1998-2001), Nebraska Volunteer Service Commission.  
Reviewer, *Critical Inquiry into Curriculum and Instruction* (1997-2003)  
Member (1998-1999), Nebraska Department of Education Middle Grades Education ad hoc committee.  
Reviewer (1998, March), Excellence in Education Council--Education Innovation Grant Member (1997-1998), Kearney Public Schools Mathematics Standards Task Force.  
Manuscript reviewer (1992-1999), Journal of Teacher Education.  
Chairperson (1994-1996), College Hill Elementary School Site Council, Wichita, KS.  
Facilitator (1994-1995), Andale Elementary School: Portfolio Development Project, Andale KS.  
Judge (1992-1994), Gold Apple Teaching Awards, BEST/WISE, Wichita, KS.

## **Community Service**

Youth Soccer Coach  
Youth Basketball Coach

## **Professional Memberships**

Association for Supervision and Curriculum Development  
Association of Teacher Educators

## **Leadership/Professional Development Activities**

Participant, National Network for Educational Renewal Leadership Institute (2000-01)  
Participant, Nebraska Network for Educational Renewal Leadership Institute (1997-98)

## **Awards/Honors**

UNK Mortar Board Last Lecture (2015)

- Each year one faculty member is asked to deliver their last lecture to a campus-wide audience

UNK Leland Holdt/Security Mutual Life Distinguished Faculty Award (2011)

- UNK's most prestigious faculty award annually recognizes one outstanding teacher-scholar for achievements that bring substantial credit to the University.

UNK Student Affairs Partnership Award (2011)

UNK Mortar Board Outstanding Professor Recognition (2008)

UNK Creative Teaching Award (2006)

Character Award – KPS Meadowlark School. (2003)

UNK Phi Kappa Phi (2002)

UNK Pratt-Heins Distinguished Teacher Award (2001)

- UNK's most prestigious teaching award annually recognizes one outstanding teacher

Who's Who Among America's College Teachers (2000)

UNK Alpha Chapter of Alpha Kappa Upsilon Iota Honorary Initiate (Spring, 2000)

UNK Profiles in Excellence Series (1997)

Wichita State University--College of Education Outstanding Service Award (1995)

Who's Who among America's Teachers (1994)

University of Nebraska-Lincoln Parents Association Teaching Recognition Award (1990)

Fulbright International Teacher Exchange Program (1986-1987)

Cooper Foundation Award for Distinguished High School Teaching (1985)