2015 – 2020 ACTION PLAN
SCHOLARSHIP AND EXPERIENTIAL CURRICULUM
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Scholarship and Experiential Curriculum

ACTION PLAN ITEMS AND ALIGNMENT

OPPORTUNITY

- Experiential Learning and Student Scholarship
  - Survey Faculty and Dean of Students that used the Senate-approved policy about the 50+ internships for credit that occurred in 2014-15. Work with Faculty Senate and Legal processes for any needed changes. (1.7, 2.8, 2.9, 3.5)

ENRICHMENT

- Experiential Learning and Student Scholarship
  - Survey Faculty and Dean of Students that used the Senate-approved policy about the 50+ internships for credit that occurred in 2014-15. Work with Faculty Senate and Legal processes for any needed changes. (1.7, 2.8, 2.9, 3.5)
  - Prepare an IRB protocol for researching the experiences of Internship for Credit students to help assess and enhance the program. (2.8, 2.9, 3.5)
  - Expand Internship for credit into additional majors and Schools. (2.8, 2.9, 3.5)
  - Support faculty through a Research Based Curriculum track of the Summer Scholarship Institute and through their subsequent projects throughout the academic year.

IMPACT

- Experiential Learning and Student Scholarship
  - Survey Faculty and Dean of Students that used the Senate-approved policy about the 50+ internships for credit that occurred in 2014-15. Work with Faculty Senate and Legal processes for any needed changes. (1.7, 2.8, 2.9, 3.5)
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  - Expand Internship for credit into additional majors and Schools. (2.8, 2.9, 3.5)
  - Support faculty through a Research Based Curriculum track of the Summer Scholarship Institute and through their subsequent projects throughout the academic year.
  - Identify and catalog current Experiential Learning on campus, help build publicity and support for these activities. (3.8)
  - Develop an Undergraduate Research and Creative Works conference for Spring 2016. (3.3)
  - Develop a resource of journals that publish undergraduate work. (3.3, 3.8)

- Grants
  - Connect faculty to grant opportunities of interest through bulletins, emails and trainings. (3.2)
  - Build “boiler plate” documents that provide the most commonly needed language in grants about our institutional history, our demographics, and our research infrastructure. (3.8)
  - Help the institution pursue additional funding from the State of Nevada (legislative programs), NSF, and HRSA as opportunities become available. (3.11)
Serve as Academic Lead on grants, ensuring that all proposals NSC pursues are aligned with the Strategic Academic plan and have appropriate individuals on the project.

Serve as point person for grant consultants.

- Faculty Development and Scholarship Support
  - Increase the efficacy and improve the performance of the IRB through more intensive management and assessment. Monthly deadlines, meetings and frequent trainings will become the norm. We will purchase or develop a management system to assist in workflow and record keeping.
  - Continue funding faculty research initiatives through SEED program, prioritizing projects that incorporate undergraduate research and could lead to extramural funding.
  - Lead a Summer Scholarship Institute track for Scholarship of Teaching and Learning.
  - Provide support to Faculty Senate on issues about Faculty Workload (esp. with scholarship, internship, research).
  - Continue working with the Faculty Development Committee to organize campus-wide faculty development, including bringing speakers to campus. (3.12)
  - Develop a resource of journals that publish scholarship of teaching and learning, organized by discipline. (3.12)
  - Chair the search for a Director for the Center of Teaching and Learning.