MISSION

The mission of Nevada State College School of Education is to prepare highly qualified, culturally responsive professionals. The SOE accomplishes this through effective pedagogy, state of the art technology, clinical experiences, scholarly inquiry, and community partnerships. SOE graduates will be critical thinkers who contribute to a global, democratic society.

ANNUAL GOALS

1. New Student Recruitment
   a. The SOE will continue existing initiatives and also implement new initiatives that increase enrollment in SOE existing and proposed new licensure and endorsement programs. A driving force for this strategic goal is the SOE’s moral obligation to take actions that address the critical shortages of teachers and speech pathologists in southern Nevada. Credit hour production, head count, and the reporting of key diversity-related data (i.e. the percentage of candidates who are of colors, etc.) will provide the foundation for assessing the level of success that is achieved.

2. Student Success
   a. The SOE will continue existing initiatives and also implement new initiatives that are designed to elevate the level of success achieved by three key groups of SOE students: (a) pre-education and pre-speech pathology majors; (b) candidates admitted to a teacher education program or to the speech pathology program; and (c) recent SOE graduates who are currently working in a K-12 school setting. Key metrics related to program admission and completion will provide the foundation for assessing the level of success that is achieved.

3. Program Enhancement
   a. The SOE will continue existing initiatives, and also implement new initiatives, that are designed to enhance the overall quality of licensure and endorsement programs. The conceptualization and implementation of a systematic and coherent assessment system, primarily focused upon student performance data, will provide the foundation for assessing the quality of SOE programs.

ACTION PLAN ITEMS AND ALIGNMENT

OPPORTUNITY

- Goal 1A. NSC/CSN Curriculum Articulation Project (ELED/TESL and ELED/SPED) – (1.6, 1.7, 1.10, 1.12, 1.13, 1.14, 1.15, 1.20)
- Goal 1B. Secondary Education Growth Initiative (1.4, 1.6, 1.7, 1.10, 1.20, 1.26)
- Goal 1C. Explore the feasibility and merits to creating and implementing New Licensure and Endorsement Programs in high demand teaching areas (1.10, 1.20)
- Goal 1E. Expand efforts to create a teacher education pipeline in Northern Nevada (1.4, 1.9-1.15, 1.17, 1.22, 1.24, 1.26)
- Goal 1F. Working in partnership with the NSC Recruitment Office, the SOE will broaden its marketing focus to include recruiting teacher education candidates (1.10-1.16, 1.20, 1.24, 1.26)
- Goal 1G. Continue SOE of programs and practices that encourage the recruitment and retention of students of color. (1.1-1.16, 1.18-1.27)
• Goal 1H. The SOE will elevate its efforts to recruit Education and/or Speech Pathology majors from NSC pre-college programs – especially including Upward Bound and Nepantla (1.1, 1.2, 1.4, 1.9, 1.10, 1.11, 1.18-1.27)

• Goal 1i. The SOE will improve the quality of its new student recruitment materials (1.7, 1.10, 1.12, 1.15, 1.26)

• Goal 2A: SOE Pre-Education/Pre-Speech Pathology Praxis Core Support Initiative. (1.6, 1.7, 1.10, 1.12, 1.14, 1.15, 1.20)

• Goal 2B: Enhanced Digital Communication Initiative. (1.7, 1.20)

• Goal 2C: Academic Advising Enhancement Initiative (Student Affairs/SOE collaboration). (1.6, 1.7, 1.10, 1.15, 1.20, 1.22, 1.23, 1.24, 1.26, 1.27)

• Goal 2E: Early Career Mentoring Program (for NSC SOE Graduates who teaching in a K-12 school setting) who are in their first three years of teaching. (1.7, 1.16, 1.24, 1.25)

• Goal 3E: The SOE and speech pathology program will work collaboratively with the Scottish Rite Foundation in the conceptualization and implementation of a RiteCare Clinic in the Las Vegas Valley. (1.4)

• Goal 3G: The SOE will continue existing practices and also upgrade its commitment to preparing teaching/speech pathology candidates and practicing K-12 teachers/speech pathologists to more effectively utilize technology as a tool for teaching and learning. (1.22)

ENRICHMENT

• Goal 1A. NSC/CSN Curriculum Articulation Project (ELED/TESL and ELED/SPED). (2.14)

• Goal 1B. Secondary Education Growth Initiative. (2.2, 2.4, 2.6-2.10, 2.12-2.14)

• Goal 1C. Explore the feasibility and merits to creating and implementing New Licensure and Endorsement Programs in high demand teaching areas. (2.1, 2.2, 2.7-2.10, 2.12-2.14)

• Goal 1D. NSC/CCSD TESL (Post-Baccalaureate) Initiative (2.1-2.3, 2.6-2.10, 2.12-2.14)

• Goal 1E. Expand efforts to create a teacher education pipeline in Northern Nevada (2.1-2.4, 2.6-2.10, 2.12-2.14)

• Goal 1F. Working in partnership with the NSC Recruitment Office, the SOE will broaden its marketing focus to include recruiting teacher education candidates (2.10, 2.12, 2.13, 2.14)

• Goal 1G. Continue SOE of programs and practices that encourage the recruitment and retention of students of color. (2.2, 2.3, 2.8-2.14)

• Goal 1H. The SOE will elevate its efforts to recruit Education and/or Speech Pathology majors from NSC pre-college programs – especially including Upward Bound and Nepantla (2.2-2.14)

• Goal 1I. The SOE will improve the quality of its new student recruitment materials (2.10-2.14)

• Goal 2A: SOE Pre-Education/Pre-Speech Pathology Praxis Core Support Initiative. (2.11, 2.14)

• Goal 2B: Enhanced Digital Communication Initiative. (2.10, 2.11, 2.14)

• Goal 2C: Academic Advising Enhancement Initiative (Student Affairs/SOE collaboration). (2.10, 2.11, 2.13, 2.14)

• Goal 2D: Student Organization Initiative. (2.3, 2.5, 2.8-2.14)

• Goal 2E: Early Career Mentoring Program (for NSC SOE Graduates who teaching in a K-12 school setting) who are in their first three years of teaching. (2.1, 2.3, 2.6-2.14)

• Goal 2F. The SOE will implement activities designed to foster a more positive perception of teaching as a career choice. (2.2, 2.3, 2.5, 2.6, 2.8-2.14)
- Goal 3A: Effective Fall 2016, the School of Education will implement a coherent and systematic unit-wide and program-specific assessment plan. (2.4, 2.12)
- Goal 3B: Curriculum Renewal – Propose and Implement strategies designed to elevate the overall quality of existing Licensure/Endorsement Programs. (2.1, 2.2, 2.6-2.10, 2.12, 2.13)
- Goal 3C: Curriculum Renewal – Determine the feasibility and merits to Implementing New Licensure and Endorsement Programs in high demand areas (2.4, 2.6-2.10, 2.12, 2.13)
- Goal 3D: The SOE will work collaboratively with CCSD to create new partnership models. (2.1-2.4, 2.6-2.10, 2.12)
- Goal 3E: The SOE and speech pathology program will work collaboratively with the Scottish Rite Foundation in the conceptualization and implementation of a RiteCare Clinic in the Las Vegas Valley. (2.1-2.3, 2.6-2.13)
- Goal 3F: The SOE will create and implement a plan for globalizing the teacher education curriculum. (2.1, 2.6-2.8, 2.10, 2.12-2.14)
- Goal 3G: The SOE will continue existing practices and also upgrade its commitment to preparing teaching/speech pathology candidates and practicing K-12 teachers/speech pathologists to more effectively utilize technology as a tool for teaching and learning. (2.1, 2.2, 2.4, 2.6, 2.8, 2.13)
- Goal 3H: SOE faculty will encourage, carryout, and disseminate research into best teaching and learning practices (pre K-16+). (2.3, 2.4, 2.6, 2.7, 2.8, 2.12)

**IMPACT**

- Goal 1C. Explore the feasibility and merits to creating and implementing New Licensure and Endorsement Programs in high demand teaching areas. (3.1, 3.2, 3.5-3.10)
- Goal 1D. NSC/CCSD TESL (Post-Baccalaureate) Initiative (3.7, 3.9)
- Goal 1E. Expand efforts to create a teacher education pipeline in Northern Nevada (3.5, 3.7, 3.8, 3.9)
- Goal 1F. Working in partnership with the NSC Recruitment Office, the SOE will broaden its marketing focus to include recruiting teacher education candidates (3.7, 3.9, 3.10)
- Goal 1G. Continue SOE of programs and practices that encourage the recruitment and retention of students of color. (3.1, 3.2, 3.9-.13)
- Goal 1H. The SOE will elevate it efforts to recruit Education and/or Speech Pathology majors from NSC pre-college programs – especially including Upward Bound and Nepantla (3.1-3.5, 3.8-3.10, 3.11, 3.13)
- Goal 1I. The SOE will improve the quality of its new student recruitment materials (3.7, 3.9,3.10, 3.11, 3.13)
- Goal 2B: Enhanced Digital Communication Initiative. (3.12, 3.13)
- Goal 2C: Academic Advising Enhancement Initiative (Student Affairs/SOE collaboration). (3.1)
- Goal 2D: Student Organization Initiative. (3.1, 3.3, 3.6, 3.8, 3.10-3.13)
- Goal 2E: Early Career Mentoring Program (for NSC SOE Graduates who teaching in a K-12 school setting) who are in their first three years of teaching. (3.12, 3.13)
- Goal 2F: The SOE will implement activities designed to foster a more positive perception of teaching as a career choice. (3.1-3.3, 3.5, 3.6, 3.8-3.13)
- Goal 3B: Curriculum Renewal – Propose and Implement strategies designed to elevate the overall quality of existing Licensure/Endorsement Programs. (3.2, 3.3, 3.7)
- Goal 3C: Curriculum Renewal – Determine the feasibility and merits to Implementing New Licensure and Endorsement Programs in high demand areas (3.3, 3.7)
- Goal 3D: The SOE will work collaboratively with CCSD to create new partnership models. (3.3, 3.5, 3.7-3.12)
- Goal 3E: The SOE and speech pathology program will work collaboratively with the Scottish Rite Foundation in the conceptualization and implementation of a RiteCare Clinic in the Las Vegas Valley. (3.3, 3.5, 3.7-3.10)
- Goal 3F: The SOE will create and implement a plan for globalizing the teacher education curriculum. (3.12, 3.13)