2015 – 2020 ACTION PLAN
School of Nursing

MISSION

THE NEVADA STATE COLLEGE SCHOOL OF NURSING FOSTERS EXCELLENCE IN HEALTHCARE BY PROVIDING INNOVATIVE AND EVIDENCE-BASED EDUCATION. OUR FOCUS ON CARING AND COMPETENCE LEADS TO IMPROVED SAFETY AND CULTURAL AWARENESS FOR ALL PARTICIPANTS IN THE HEALTHCARE SYSTEM.

ANNUAL GOALS

1. Access to the quality nursing program (tracks) to a greater number of NSC pre-nursing students. (1.2)
2. Increase teaching excellence throughout the various tracks as evidenced by >90% annual pass rate on the NCLEX. (1.8, 1.17, 1.22, 1.25, 2.4, 2.6, 3.2)
3. Maintain retention of nursing students from year one to year two in light of significant growth in the SoN Fall 2015. (1.7 1.10, 1.11, 1.23, 1.24, 1.25, 1.26, 1.27, 2.3, 2.4, 2.10, 2.11, 2.12, 3.9, 3.10)
4. Increase enrollments in the RN to BSN program via articulation agreements with hospital systems in Nevada for seamless transition of working nurses. (1.4, 1.6, 1.10, 1.11, 1.12, 1.13, 1.15, 1.16, 2.1, 2.8, 2.9, 3.2, 3.4, 3.7, 3.8)

ACTION PLAN ITEMS AND ALIGNMENT

OPPORTUNITY

- Access to the quality nursing program (tracks) to a greater number of NSC pre-nursing students:
  - Fall 2015, the SoN will admit up to 48 students in both the full-time and part-time tracks (1.2)
  - Increase teaching excellence throughout the various tracks as evidenced by >90% annual pass rate on the NCLEX:
    - Faculty development training/workshops centered on “how to be an effective mentor” will be implemented. (2.4)
    - Thoughtful couplets of mentor/mentee will be assigned by “like” content and experiences. (2.4)
    - Utilization of newly created WebCampus faculty platforms to house faculty development content. (1.24, 2.4)
    - Revised mechanisms of data gathering, analysis and reporting of faculty performance for annual evaluations. (1.8)
    - Completion of the Certified Online Instructor (COI) credential for all full time faculty teaching in an online delivery mode. Currently, six SON faculty are registered for the COI certification with a completion date by June 30, 2016. (1.17, 2.4)
- Maintain retention of nursing students from year one to year two in light of significant growth in the SoN Fall 2015.
• Nursing Program Progression Coordinator position will work with faculty and students to ensure that success and retention efforts of nursing students are developed to be proactive in identifying needs of larger cohorts of students. (1.7, 1.8, 1.10, 1.11, 1.25, 1.26, 1.27, 2.11)

• Increase enrollments in the RN to BSN program via articulation agreements with hospital systems in Nevada for seamless transition of working nurses.
  • Continue discussion with Nevada hospital systems to develop articulation agreements/partnerships to accommodate working nurses who aspire to earn the baccalaureate of science in nursing degree (1.4, 1.6, 1.12, 2.9, 3.7, 3.8)

ENRICHMENT

• Access to the quality nursing program (tracks) to a greater number of NSC pre-nursing students:
  • The growth in both pre-licensure tracks will allow for a greater diversity of students within the SoN. This diversity is a strength in the classroom and outside of the classroom. (2.9, 2.12, 3.9)

• Increase teaching excellence throughout the various tracks as evidenced by >90% annual pass rate on the NCLEX:
  • Faculty, who teach to their strengths, and are exposed to solid mentoring programs will demonstrate stronger teaching presence in the classroom, clinical and laboratory settings. (2.4, 3.2)

• Maintain retention of nursing students from year one to year two in light of significant growth in the SoN Fall 2015.
  • Focusing on retaining nursing students from year one to year will create a greater sense of community in the SoN among students and among faculty (1.22, 1.23, 1.25, 1.26, 1.27, 2.3, 2.4, 2.10, 2.11, 2.12, 2.13, 3.10)

• Increase enrollments in the RN to BSN program via articulation agreements with hospital systems in Nevada for seamless transition of working nurses.
  • Providing a pathway for working nurses to earn a BSN degree will address the Institute’s of Medicine (IOM) report that >80% of nurses are BSN prepared by 2020. (1.4, 1.6, 1.10, 1.11, 1.12, 1.13, 1.16)

IMPACT

• Access to the quality nursing program (tracks) to a greater number of NSC pre-nursing students:
  • NSC will graduate more BSN nurses in Nevada per year than any other BSN program in the state. In order to achieve this goal, the SoN will provide additional slots for pre-licensure majors to transition into the nursing program (1.2, 1.13, 1.15)

• Increase teaching excellence throughout the various tracks as evidenced by >90% annual pass rate on the NCLEX:
  • Faculty, who teach to their strengths, and are exposed to solid mentoring programs will demonstrate stronger teaching presence in the classroom, clinical and laboratory settings. (2.4, 3.2)

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in identifying needs of larger cohorts of students. (1.7, 1.8, 1.10, 1.11, 1.25, 1.26, 1.27, 2.11)

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