

**Faculty Senate Meeting Minutes  
December 3, 2018**

**FACULTY SENATE MEMBERS**

<b>Present?</b>	<b>Senator / Representative</b>	<b>Position</b>	<b>Proxy Name?</b>
Y	Bieser, Kayla	1st year senator	Arrived 4:07
Y	Bryans-Bongey, Sarah	2nd year senator	
Y	Caputo, Cristina	1st year senator	
Y	Edmonds, Jennifer	2nd year senator	Arrived 4:06
Proxy	Evanski, Andrew	1st year senator	Susan Growe
Y	Fernan, Cecelia	2nd year senator	
Y	Goodrich, Sam	1st year senator	
Y	Haff, Darlene	2nd year senator	
Y	Howerton, Amber	1st year senator	
Y	Jewell, Samantha	at-large senator	Arrived 4:04
Y	King, Nathaniel	2nd year senator	
Y	Kunkle, Alexander	2nd year senator	
Y	LaMotte, Phil	1st year senator	Arrived 4:06
Y	Larocco, Angelo	1st year senator (subbing for Borines)	
Y	Le-Nguyen, Janice	2nd year senator	
Y	Mari, Vanessa	1st year senator	
Y	Marshall, Shantal	2nd year senator/Parliamentarian	Arrived 4:05
Y	Meyerowitz, Beth	2nd year senator	
Y	Naumann, Laura	1st year senator/Secretary	
Y	Rosales-Lagarde, Laura	1st year senator	Arrived 4:09
Y	Tapia, Raul	2nd year senator	
N	Scano, Andra	2nd year senator	
Y	Silva, Nathan	1st year senator	
	<b>Total Voting Present</b>		
	<b>Quorum Met?</b>		
Y	Peters, Abby	Chair, <b>non-voting</b>	
Y	Ballif, Serge	Vice Chair, <b>non-voting</b>	
Y	Woydziak, Zachary	Past Chair, <b>non-voting</b>	
Y	Pazagardi, Leila	NFA, <b>non-voting</b>	

**GUESTS**

1. Vickie Shields, Provost
2. Anthony Morrone, Director of Financial Aid
3. Gwen Sharp, AVP of Academic Initiatives
4. Amber Lopez-Lasater, Chief of Staff
5. Jasmine Phillips, Faculty
6. Anthony Ruiz, Government Relations

Time	Agenda Item	Type of Item
	<p><b>I. CALL TO ORDER</b> The meeting was called to order by Faculty Senate Chair Abby Peters at <b>4:00</b> pm.</p>	
	<p><b>II. APPROVAL OF MINUTES</b> Motion to approve, Haff Seconded, Le-Nguyen Motion carries, 1 abstention</p> <p><b>III. APPROVAL OF AGENDA</b> <b>Motion to table items in lieu</b></p> <p>Motion, Silva Seconded, Haff Motion carries</p>	Action

	<b>III. OPEN MEETING PRESENTATIONS</b>	
<p>4:05 - 4:20 pm</p> <p>Amended to end ~ 4:40 pm</p>	<p>III. A. Provost's Updates, Vickie Shields, Provost/Executive VP</p> <ul style="list-style-type: none"> <li>● Department of Education says that pre-programs (e.g., pre-nursing) shouldn't exist if they don't lead to a degree; except for certain provisions</li> <li>● Received a letter from DOE requiring immediate action otherwise students are at risk to losing financial aid <ul style="list-style-type: none"> <li>○ Chair Peters -- When did NSC get notification about not being in compliance?</li> <li>○ Anthony Morrone -- Came to attention 3-4 weeks ago; guidance was published to association's website <ul style="list-style-type: none"> <li>■ Expectation that we comply with all guidance immediate</li> <li>■ Prior interpretation of the law was in correct</li> <li>■ Will go back 2 years and assess fines; make us repay excess expense and additional penalty -- estimated <b>liabilities are \$3M</b> if there is a federal program review</li> </ul> </li> <li>○ Senator Marshall -- How many students are impacted? ~700 (Anthony)</li> </ul> </li> <li>● Could NSC cover the difference internally?</li> <li>● How can we move students into degrees immediately? <ul style="list-style-type: none"> <li>○ What's most flexible degree? Interdisciplinary studies</li> <li>○ Make a new major concentration for pre-nursing</li> <li>○ Alex -- move students into Health and Wellness concentration <ul style="list-style-type: none"> <li>■ Minor concentration in degree in pre-nursing</li> </ul> </li> <li>○ Registrar says it will require some "hand-manipulation"</li> </ul> </li> <li>● (Amber) Lots of other schools have developed degrees that are similar to Human Health Sciences (HHS) degree to deal with this issue <ul style="list-style-type: none"> <li>○ Senator Tapia - Do other students have this type of pathway? <ul style="list-style-type: none"> <li>■ Other schools have a pathway to a four-year degree.</li> <li>■ Doesn't apply to pre-education because if students pass PRAXIS, they are guaranteed admission</li> </ul> </li> </ul> </li> </ul>	Information

- Senator/Proxy Growe -- Have students been informed? Can it be done?
  - (Vickie) Has not been sent out, but will be need to go out soon; working on language
- Senator Naumann - What does the actual list of coursework look like for ISC Health and Wellness?
  - Students will need to declare BOTH ISC health and wellness AND a (the yet-to-be-developed) “pre-nursing” minor
  - Provost Shields asking for immediate vote (no narrative proposal, just one sheet)
    - Promise it won’t set precedent
    - Hope to keep brainstorming alternatives

**24 unit Health & Wellness concentration**

- CHS 102
- CHS 421
- BIO 189
- CHEM 108
- PSY 403
- PSY 442
- PSY 470

**18 unit Proposed “Pre-Nursing” minor**

- Psy 101
- Nurs 330
- Bio 251
- Nurs 140
- Nurs 337 Pathophysio (Pre-reqs: 223, 224, 254)
- One elective from list of courses

--Current minimum graduate GPA 2.25 Satisfactory Academic Progress (SAP)  
 --may need to reduce 2.25 to 2.00 for graduation so students are still eligible for financial aid

- Will need to have BIO 223 / 224 A&P petitioned as core
  - Senator Howerton -- Don’t have ability to make this a core curriculum
    - Opens up door for non nursing students to take A&P if add to core; if part of core, now becomes financial aid eligible
    - Course only eligible if required for degree; ok if required as a pre-req for course
- Senator Marshall - Is now a good time to tell students the reality of them getting into the program?
  - Shields -- already know that there is no guarantee
- Senator Tapia - Are students limited in future financial aid if they have excess credits from doing this route and then transfer?
  - Anthony Morrone -- highly speculative, no worse than what’s happening now
- Senator Caputo -- Need to repackage, reframe for students; will need to be careful with messaging
- Senator Larocco -- Will students be required to meet with an advisor?
  - Alex Kunkle via Adelfa - acceptable to move to major if a program

has been cancelled

- Chair Peters -- moving students from a designation (AOP = academic plan) (pre-nursing) to major that students did not declare (ISC Health and Wellness)
- Alex Kunkle - Students can contact advising; most still have mandatory advising through pre-nursing
- Senator Scano -- Are we rushing students to make a decision that they are not fully informed with all information?
  - Alex K -- transparency of change -- it's forced on them, remind them that's nothing changing their pursuit of being a nurse
  - Advisors are clear about likelihood of getting into nursing program (admission rate, GPA standards)
    - 190 applicants for 96 spots
    - Must be "admitted" to NSC, but there are a large number of transfer students from CSN (often just need to take pathophysio)
  - Senator Jewell - Can use current pre-nursing faculty in the last two weeks of class to do some face time with students
    - E.g., Bio 189 (Nate Silva)
- Senator Marshall - Students do not understand "alternative pathways;" consider our own student population and why they're choosing that pathway -- tell their parents "i'm going to be a nurse"
  - Anthony Morrone - Students capped at 90 units and don't have viable position to apply to nursing; students no longer eligible for financial aid
    - Can't repeat classes; have accumulated debt
    - New proposal -- will give students up to 180 credits from financial aid to work with
- Senator Scano - come up with more certificates and alternatives that still apply to medical field (radiation, etc).
- Questions about job options afterwards
  - Senator Howerton -- please refer to the proposal

ASK -- Minor in pre-professional studies minor (18 units)

- GPA will be a sticking point; SAP requirements -- must be as strict or stricter
- Provost letter to Registrar -- effective immediately; addendum to catalog
- Anthony -- As a four-year public institution, we are not required to report gainful employment unless we offer certificate; only require to provide a degree.

Registrar Logistics (Alex)

- Build program in DARS
- Enroll students in mass or maybe one-by-one
- Will be done for students enrolled in Winter, then spring

**GPA Admissions presentation**

- Raising admission standards for strategic enrollment?
- Tuesday, December 11th -- 4:00 common time
- President Patterson - Will have delivered 3 presentations to community

	<p><b>Leadership Searches</b></p> <ul style="list-style-type: none"> <li>● Dean of Students search -- <ul style="list-style-type: none"> <li>○ Need to review / revise the job ad</li> <li>○ advertise before the holidays with due date after January</li> <li>○ No search firm until seeing second round of applicants</li> </ul> </li> <li>● HR Director <ul style="list-style-type: none"> <li>○ Applicants will be on campus next week</li> </ul> </li> <li>● General Counsel <ul style="list-style-type: none"> <li>○ Applicants will be on campus in two weeks</li> </ul> </li> <li>● HR Generalist / Recruiter / Training <ul style="list-style-type: none"> <li>○ Two candidates coming on campus</li> </ul> </li> </ul> <p><b>Departmental Organization</b></p> <ul style="list-style-type: none"> <li>● Working on developing a policy on how/when programs move to departments <ul style="list-style-type: none"> <li>○ Had stopped working to work on strategic planning</li> </ul> </li> <li>● Schools (LAS) have submitted strategic requests for new Chairs</li> <li>● Believe it should be a part of <b>Academic Structure and Reorganization Policy</b> (major policy not yet developed) <ul style="list-style-type: none"> <li>○ Suggesting that proposed <b>guidelines</b> will become part of future policy</li> </ul> </li> <li>● Guidelines can be used immediately alongside budget planning process</li> </ul>	
<del>4:20 – 4:30 pm</del>	<p><del>III. B. Policy Items, Gwen Sharp, AVP for Academic Initiatives</del></p> <ul style="list-style-type: none"> <li><del>● Animals on Campus Policy (Information)</del></li> <li><del>● Department Chairs Policy (Edits made)</del></li> <li><del>● Academic Workload Policy (Final questions)</del></li> </ul>	<del>Information</del>
<del>4:30 – 4:40 pm</del>	<del>III. C. Leadership Minor, Discussion guided by Amber Howerton</del>	<del>Information</del>
4:40 - 4:55 pm Amended to end ~ 4:50 pm	<p>III. D. Curriculum Proposals, Amber Howerton, Curriculum Chair</p> <ul style="list-style-type: none"> <li><del>● Substantive Degree Change – BA in Secondary Ed with Math concentration</del></li> <li>● New degree - BS in Human Health Sciences</li> <li>● Core change - Psy 468 (Information, no Action)</li> <li>● HHS degree covers all possible classes that students in pre-nursing are required to take; no new courses</li> <li>● Considered rigor -- listed as B.S. degree; reviewed coursework listed to go onto graduate school (e.g., MPH)</li> <li>● Timeline - <ul style="list-style-type: none"> <li>○ Will need to undergo accreditation review</li> <li>○ If goes on BOR December 2019 agenda and approved, could be offered as early as Spring 2020 (even if not in catalog)</li> </ul> </li> </ul>	Information
<del>4:55 – 5:00 pm</del>	<del>III. E. Summer Compensation Policy, Kevin Graziano</del>	<del>Information</del>
Est. 4:50 pm	<b>IV. CLOSED MEETING PRESENTATIONS</b>	
<del>5:00 – 5:05 pm</del>	<del>IV. A. Summer Compensation Policy, Kevin Graziano (continued)</del>	<del>Action</del>
4:50 - 5:05 pm	Closed Meeting Discussion	
Began 5:30 pm	<b>Motion to suspend agenda items except discussion of HHS degree</b>	

	<p><b>proposal</b>  Motion, Bieser  Second, Goodrich  Motion carries, 1 abstention</p> <p><u>Possible recommendations:</u></p> <ul style="list-style-type: none"> <li>● Senator Marshall -- exposing students to more career options early on, possibly in CEP course</li> <li>● Senator Howerton -- asks Nursing to participate more in offering alternative degree options that would be desirable to students (e.g., Medical Assistantship); <ul style="list-style-type: none"> <li>○ Senator Naumann - Recommendation that these yet-to-be-determined career/degree pathways must be included in strategic plan</li> </ul> </li> <li>● Several -- Need a united front for advising / faculty in pre-nursing course</li> <li>● Chair Peters -- More advanced notice (have known for 3-4 weeks) <ul style="list-style-type: none"> <li>○ Could have called a special meeting, could have had proposals to review beforehand</li> </ul> </li> <li>● Senator Howerton - Vote of no-confidence of the individual? <ul style="list-style-type: none"> <li>○ Interpreted incorrectly</li> </ul> </li> </ul> <p><b>Motion to set online voting data by Wednesday night to vote on:</b></p> <ul style="list-style-type: none"> <li>● ISC Health &amp; Wellness degree with minor in pre-professional studies (new 18 unit minor only for ISC)</li> <li>● Lower graduation GPA minimum from 2.25 to 2.00</li> </ul> <p>Motion, Howerton  Second, Edmonds  Motion carries</p> <p><b>Official google doc for senators to submit additional questions, recommendations for Provost office</b></p> <p>Motion, Howerton  Second, Scano  Motion carries</p> <ul style="list-style-type: none"> <li>● Eliminate pre-nursing designation ISC degree Health &amp; Wellness with minor in pre-professional studies</li> <li>●</li> </ul>	
	<b>ITEMS BELOW THIS LINE SUSPENDED UNTIL FEBRUARY MEETING</b>	
5:05 - 5:10 pm	<b>IV. B. Policy Items</b> <ul style="list-style-type: none"> <li>● Department Chairs Policy (Action)</li> <li>● Academic Workload Policy (Action)</li> </ul>	<b>Action</b>
5:10 - 5:25 pm	<b>IV. C. Curriculum Items</b> <ul style="list-style-type: none"> <li>● BAS Allied Health Sciences</li> <li>● ISC Major concentration in Leadership</li> <li>● Minor in Leadership</li> </ul>	<b>Action</b>
5:25 - 5:40 pm	<b>V. COMMITTEE REPORTS</b>	<b>Information</b>

	V. A. Facilities Committee, Chair Jennifer Edmonds V. B. Regent's Awards Committee, Chair Janice Le-Nguyen	
5:40 - 5:50 pm	<b>VI. CHAIR'S REPORT</b>	Information
Est. 5:50 pm	<b>VII. ADJOURNMENT</b> Chair Peters motioned to adjourn meeting at 5:59 pm. Seconded, Goodrich Motion carries	