

**Faculty Senate Meeting Minutes
February 4, 2019**

FACULTY SENATE MEMBERS

Present?	Senator / Representative	Position	Proxy Name?
Y	Bieser, Kayla	1st year senator	
Proxy	Bryans-Bongey, Sarah	2nd year senator	Lori Navarette
Y	Caputo, Cristina	1st year senator	
Y	Edmonds, Jennifer	2nd year senator	
Y	Evanski, Andrew	1st year senator	
Y	Fernan, Cecelia	2nd year senator	
Y	Goodrich, Sam	1st year senator	
Y	Haff, Darlene	2nd year senator	
Y	Howerton, Amber	1st year senator	
Y	Jewell, Samantha	at-large senator	
Proxy	King, Nathaniel	2nd year senator	Tiffany LeMaistre
Y	Kunkle, Alexander	2nd year senator	
Y	LaMotte, Phil	1st year senator	
Y	Le-Nguyen, Janice	2nd year senator	
N	Mari, Vanessa	1st year senator	
Y	Marshall, Shantal	2nd year senator/Parliamentarian	
Y	Meyerowitz, Beth	2nd year senator	
Y	Naumann, Laura	1st year senator/Secretary	
Proxy	Rosales-Lagarde, Laura	1st year senator	David Cooper
Y	Tapia, Raul	2nd year senator	
Y	Taber, Anna	1st year senator (subbing for Borines)	
Y	Scano, Andra	2nd year senator	
Y	Silva, Nathan	1st year senator	
22	Total Voting Present		
Yes	Quorum Met?		
Y	Peters, Abby	Chair, non-voting	
Y	Ballif, Serge	Vice Chair, non-voting	
Y	Woydziak, Zachary	Past Chair, non-voting	
N	Pazargardi, Leila	NFA, non-voting	

GUESTS

1. Vickie Shields
2. Brian Chongtai

Time	Agenda Item	Type of Item
3:30 - 4:30 PM	0. MEETING WITH CHANCELLOR REILLY Informal notes from chancellor's visit at end of document	Information
Est. 4:30 PM	I. CALL TO ORDER The meeting was called to order by Faculty Senate Chair Abby Peters at 4:38 pm.	
4:30 - 4:35 PM	II. APPROVAL OF AGENDA AND MINUTES Motion, Jewell Seconded, Scano Motion carries	Action
	III. OPEN MEETING PRESENTATIONS	
4:35 - 4:50 PM End 4:57 pm	III. A. New Policies, Gwen Sharp & Brian Chongtai III. A. i. Information & Communication Technology Accessibility Policy <ul style="list-style-type: none"> ● Largest issue -- closed captioning; will need institutional support ● YUJA auto-captioning -- does not meet the standard, but not sufficient <p><u>Questions:</u></p> <ul style="list-style-type: none"> ● Senator Marshall - Seems like accessibility only seems to be addressing deaf/hard-of-hearing; what about blind students? Will we need to come back and do this again? ● Senator Scano - everything in the classroom? Or only in canvas shell? ● deadline to do it -- SECTION 5 says WITHIN TWO YEARS for ; PRE-EXISTING COURSE CONTENT within 3 FISCAL YEARS deadline to do it -- SECTION 5 says WITHIN TWO YEARS for ; PRE-EXISTING COURSE CONTENT within 3 FISCAL YEARS <ul style="list-style-type: none"> ○ Gwen/Brian -- will require an increase in resources; much handled through DRC ○ Deadline to do it -- SECTION 5 says WITHIN TWO YEARS for essential content; PRE-EXISTING COURSE CONTENT within 3 FISCAL YEARS ○ Senator Fernan -- issue of rooms that can be used for lecture capture; etc -- when is the deadline to be in compliance? ○ Senator Howerton -- what about "virtual labs" -- third-party content also must be in compliance; need to find ○ Senator Bieser -- what about immediate/new/current events? ● Provost Shields -- UNR got dinged on a civil rights issue; took most heat for the system <ul style="list-style-type: none"> ○ Lots of strategic initiatives will go to supporting this; e.g., another instructional designer (maybe with needs for accessibility) <p>III. A. ii. Animals on Campus Policy</p> <ul style="list-style-type: none"> ● Service Animals okay; comfort/support animals not okay ● Overseen by DRC <p>III. A. iii. Student Military Leave Policy</p> <ul style="list-style-type: none"> ● 14 days or less; instructor must work with student; cannot require student to 	Information

	<p>use “dropped assignment” in lieu of work</p> <ul style="list-style-type: none"> ● 14-29 days; largely suggest to take extended leave, but could work with instructor ● Extended leave; 30+ days -- policies around refunds/withdrawal 	
<p>4:50 - 4:55 PM</p> <p>End 5:00</p>	<p>III. B. On-Base e-form submissions, Janice Le-Nguyen</p> <ul style="list-style-type: none"> ● Grade Change Form ● Request to Assign an Incomplete Grade ● Prerequisite Proposal ● Course Proposal ● Degree Proposal ● Core Curriculum Proposal ● Independent Study, Internship & Single Enrollment Section Form <ul style="list-style-type: none"> ● Senator Le-Nguyen - Do faculty want a confirmation email that form has been received? <ul style="list-style-type: none"> ○ Senators agree that confirmation email is helpful 	Information
<p>4:55 - 5:05 PM</p> <p>End 5:05 pm</p>	<p>III. C. NSHE Regents Awards Updates; Janice Le-Nguyen</p> <ul style="list-style-type: none"> ● Winners & Future Processes <ul style="list-style-type: none"> ○ Scholar’s Award - Keely Biggs (two students went to Provost team; they decided between Keely Biggs & Pamela Ball) ○ Teaching Award - Lori Navarette <p>Define Process for Transition to new Chair:</p> <ul style="list-style-type: none"> ● See summary sheet on Canvas ● Possible recommendations: <ul style="list-style-type: none"> ○ For Scholar’s Award -- see student artifacts (paper; project; other letters of rec from non-nominating faculty) ○ Nominations come to faculty senate ○ Discourage students from self-nomination; exclude student workers from email list 	Information
	IV. CLOSED MEETING PRESENTATIONS	
<p>5:05 - 5:15</p> <p>End 5:17</p>	<p>IV. A. Chair’s Report, Abby Peters</p> <p>Senate Nominations & Elections</p> <ul style="list-style-type: none"> ● Associate Deans will run nominations through Friday ● Elections run through end of February (last two weeks) ● Self-nominations are okay <p>Carson City Legislative Days (March 20-21)</p> <ul style="list-style-type: none"> ● Funding for faculty to attend ● Education & Workforce Day - Advocate with legislators <ul style="list-style-type: none"> ○ Esp salary increases; health care plan improvements <p>February 28th - March 1st: Next BOR at NSC</p> <ul style="list-style-type: none"> ● Amber Howerton will be faculty presenter with student ● Past-Chair Woydziak -- Can faculty meet the Regents? <ul style="list-style-type: none"> ○ Provost Shields - There will be a reception <p>Tuition Guarantee Proposals</p> <ul style="list-style-type: none"> ● (1) Registration Fee Guarantee Program -- guarantee rate for five years; at 	Information

	<p>six years, up to current year; would cost more up-front; pay less in later years</p> <ul style="list-style-type: none"> ● (2) Predictable Pricing -- see what tuition would cost over four years based on pricing index ● Approval at March BOR <p>Free Speech/Statement of Values</p> <ul style="list-style-type: none"> ● To be presented for a second reading at the March Board of Regents meeting <p>Faculty Intel Symposium (no students)</p> <ul style="list-style-type: none"> ● Event: March, exact date TBD ● Call for submissions: open this week, due after two weeks ● Research, creative works, or interesting talk 	
<p>5:15 - 5:20 PM</p>	<p>IV. B. Policy Items</p> <ul style="list-style-type: none"> ● Department Chairs Policy (Action) <p>Motion, Silva Seconded, Howerton</p> <ul style="list-style-type: none"> ● Senator Edmonds - Why do we need a chair's policy? Is it too prescriptive of duties? <ul style="list-style-type: none"> ○ Senator Ballif -- includes details about elections; chair's evaluations ● Proxy Navarette -- Term limits? Yes, two consecutive 3-year terms <p>Move to vote to approve Department Chair Policy Motion, Howerton Second, Haff Motion carries</p> <ul style="list-style-type: none"> ● Academic Workload Policy (Action) <p>Motion, Silva Seconded, Proxy Navarette</p> <p>Move to vote to approve Academic Workload Policy Motion to vote, Chair Peters Motion carries</p>	<p>Action</p>
<p>5:20 - 5:30 PM</p> <p>End 5:30 PM</p>	<p>IV. C. Bylaw Changes, Kayla Bieser</p> <ul style="list-style-type: none"> ● See document on Canvas <ul style="list-style-type: none"> ○ Summary of past votes to change standing committees ○ Made all language consistent throughout document (e.g., Titles of new committees) ○ Added changes regarding Vice Chair roles on Institutional Policy & Procedure committee ○ Added # of units course release (from three to six per semester) <ul style="list-style-type: none"> ■ Edited to clarify 6 units each semester ○ Added Vice Chair 3 unit release ○ Added Curriculum Committee Chair (\$1,000 stipend) 	<p>Action</p>

	<p>Move to vote to approve Bylaws Changes Motion, Silva Seconded, Haff Motion carries</p>	
5:30 - 5:50 PM	<p>IV. D. Curriculum Items</p> <ul style="list-style-type: none"> BAS Allied Health Sciences -- substantive changes <p>Move to vote to approve BAS Allied Health Sciences Motion, Le-Nguyen Seconded, Kunkle Motion carries</p> <ul style="list-style-type: none"> BS Human Health Sciences - NEW Degree <p>Move to vote to approve BS Human Health Sciences Motion, Silva Seconded, Jewell Motion carries</p> <ul style="list-style-type: none"> ISC major concentration in leadership -- New concentration <p>Found 2009 archived policy -- a degree is submitted through the dean (of the college that the degree will house) and reviewed by school curriculum committee</p> <ul style="list-style-type: none"> Did go through dean and curriculum committee, but not housed within LAS Lots of expressed concern for not housing within academic unit Who would be the faculty face for it? Help with marketing/recruitment <p>New proposal</p> <ul style="list-style-type: none"> Will be housed within Business; led by FT faculty Heidi Batiste (PhD in Organizational Leadership) Clarifies intention of degree; how it will be reviewed; how instructors will be chosen <p>Questions:</p> <ul style="list-style-type: none"> Senator Caputo -- Which courses have experiential component to demonstrate skills learned? <p>Motion, Silva Seconded, Jewell Motion carries; 1 abstention</p> <ul style="list-style-type: none"> Minor in leadership -- NEW Degree (now housed in Business program) <p>Motion, Caputo Seconded, Howerton Motion carries, 1 abstention</p>	Action
5:50 - 6:00 PM	<p>V. COMMITTEE REPORTS</p>	
	<p>V. A. Facilities, Jennifer Edmonds</p> <ul style="list-style-type: none"> Meeting as facilities committee regularly 	Information

	<ul style="list-style-type: none"> • What's going on with broken door in NSE? Contractor fabricating glass and installing in a week or so (kept ordering wrong glass) • Submit kbox tickets; if immediate concern x2200 • Shantal/Jennifer both on student housing committee • NSC mobile app -- can route to facilities • School dude app -- mobile reports via app; would respond faster • Senator Scano - Pedestrian traffic/safety <ul style="list-style-type: none"> ◦ Kevin Butler - may be working with city to install crosswalks 	
	<p>V. B. Fiscal Affairs, Laura Naumann</p> <ul style="list-style-type: none"> ◦ Discussed haphazard voting process at Executive Budget Committee meeting ◦ Kevin - Executive Team will be meeting to determine cutoff for strategic initiatives 	Information
Est. 6:00 pm	<p>VII. ADJOURNMENT</p> <p>Chair Peters motioned to adjourn meeting at 6:03 pm. Secoded, Evanski Motion Carries</p>	

Notes from Chancellor's Visit

Legislative budget

- \$120M of new revenue to build into the budget; do not exceed
 - Built based upon NSHE's 5 goals
 - Bulk of request consisted of case-load growth (Sisolak kept Sandoval's recommendations)
 - Capacity-building initiatives (5-year; specific to each institutions)
 - UNLV/UNR - focused on research
 - NSC + CCs - focused on workforce development; seed money for initiatives
 - \$14.3M for buildout of UNLV Med School (funding for Y3-Y4); full funding for 240 students
 - Sisolak did fund education for inmates under certain circumstances (TMCC/WNC)
 - **DID NOT ADOPT:**
 - (1) summer school only funding for nursing; wanted to extend it to STEM/workforce disciplines (\$15M pilot in Y2)
 - (2) \$7.5M for performance pool (pilot; based on institutions establishing stretch goals)
 - Tried to re-brand as performance pay (instead of merit)
- Did add a supplemental request (met both with Sandoval & Sisolak)
- February 27th -- Deeper conversation in subcommittee meeting
- Faculty Compression issue - BOR took position that it was a priority; to be on record ahead that the BOR supports it
 - Faculty should explain compression to legislators; not able to retain faculty or promote them
 - Translate it for them; debunk misperceptions about faculty positions; workload
- Capital Improvement Projects --
 - 1st - SOE building -- made it in
 - 2nd - CSN/NSC Health Sciences -- made it in
 - 3rd - UNLV Engineering School -- did not make it in
- Bill Trackings Every Week with Government Relations person
- Educating legislators - have created 14 white papers (1-2 pages) on issues of importance (e.g., funding formula calculations; changes; dual-enrollment; health care)

Diversity & Inclusion

- Who is heading the committee? Michael Flores & Joy (overseeing EDIC subcommittee) + chief diversity officers
 - Asked officers to help support April meeting on closing the achievement gap; goal of erasing by 2025

- Strategies/Ways to reduce gap -- hiring faculty;
 - Eliminate remediation; adopt co-requisite model
 - Work with CCSD to begin testing in Sophomore Year; mainstream students into Math/English that leads to degrees
 - Work to mandate advising
 - Examine department-level data for graduation rates within programs
- Rewarding institutions for supporting diverse student populations? Reprimanding/lack of accountability?
 - Open to it; EDIC officers could make proposals
 - Currently, mostly information items, but no action items

NSC Visibility & Strategic Planning

- Largely b/c of newness of state college; but growing at phenomenal rate
 - Research & workforce overlap
- Using growth platform as way to communicate with BOR
 - Should be able to turn to BOR for assistance
- Strategic planning should be responsive to goals
 - Most imp't NSHE goal → increase student success and outcomes; should be central to strategic plan
 - Need to include planning to address growth; e.g., admissions standards; enrollment management
- Admissions standards
 - Look at it from statewide system; advocate of inclusion; CC are truly open-access
 - As a system, who are we including? Excluding?
 - May serve students better to start them off at CC; reduce student debt accrued if not showing success (data-driven)

Questions:

- Really getting rid of all remedial classes? Probably keep bridge type course, but no longer requiring 3+ remedial courses
- Changing funding formula? E.g., CC offering upper-division courses; mission creep
- Communication -- via elected senate chair, student officers, president
 - Could bring up anything at BOR; could invite regents/CFO to senate meetings