

Dr. Gwen Sharp

Vice Provost of Academic Initiatives and Professor of Sociology
Nevada State College
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EDUCATION

PhD 2005 Sociology, University of Wisconsin-Madison
MS 2001 Rural Sociology, University of Wisconsin-Madison
BA 1997 Sociology, University of Oklahoma (Summa cum Laude)

ADMINISTRATIVE POSITIONS

Vice Provost of Academic Initiatives, Nevada State College, July 2019-present

Associate Vice Provost of Academic Initiatives, Nevada State College, January 2018-June 2019

Associate Dean of Liberal Arts & Science, Nevada State College, July 2014-December 2017

Chair of Department of Social Sciences and Business Administration, Nevada State College, July 2012-June 2014

Adjunct Faculty Coordinator for Department of Social Sciences and Business Administration, Nevada State College, July 2010-June 2012

ACADEMIC EMPLOYMENT

Professor of Sociology, Nevada State College, 2021-present
Associate Professor of Sociology, Nevada State College, 2013-2021
Assistant Professor of Sociology, Nevada State College, 2007-2013
Assistant Professor of Sociology, Southern Utah University, 2005-2007

AWARDS & PROFESSIONAL RECOGNITION

- Nevada State College Unit of the Year Award (co-recipient as member of Office of the Provost), 2020
- American Sociological Association Distinguished Contributions to Teaching Award

(co-recipient with Lisa Wade), 2015

- Nevada Board of Regents Teaching Excellence Award, 2014
- MERLOT Classics Award for developing an exemplary online teaching resource in sociology, 2014
- American Sociological Association Communication and Information Technology (CITASA) Award (co-recipient with Lisa Wade), 2012
- Nevada State College iTeach campus-wide award for excellence in teaching, 2012
- University of Minnesota Department of Sociology's Public Sociology award (co-recipient with Lisa Wade), 2012
- Rural Sociological Society Early Career Research Grant, 2008
- Rural Sociological Society Dissertation Research Grant, 2003
- National Science Foundation Dissertation Improvement Grant, 2002

ADMINISTRATIVE EXPERIENCE

Vice Provost of Academic Initiatives, Nevada State College, July 2019-present; **Associate Vice Provost of Academic Initiatives**, January 2018-June 2019

Nevada State College is Nevada's only middle-tier baccalaureate-focused teaching institution. A Hispanic-Serving and Minority-Serving Institution, NSC enrolls a highly diverse student body; roughly half are first-generation college students. Many of our students are returning adults. The average age of students is 27, and many students are caregivers and/or work part- or full-time.

Reporting Units: Reporting to the Vice Provost for Academic Initiatives are the Center for Teaching and Learning Excellence; the Institutional Review Board; Pre-Award Grant Support; and First-Year Experience faculty. The VPAI also oversees student research (including the annual undergraduate research conference), honors initiatives, campus-wide faculty development, academic and administrative policy development and implementation, the campus Seed Grant program, program and student learning outcomes assessment, and accreditation report preparation (NSC is accredited by NWCCU).

Major accomplishments include:

- Worked with Office of the President and Office of Information and Technology Services to create online workflow for tracking and approval of campus policies and [online policy library](#) to improve access to and awareness of all campus policies;
- Created policy review committee, with members from Admissions, the Registrar, Financial Aid, and Academic Advising, to identify and address high-priority policy development needs.
 - Developed and approved policies include Enrollment for Non-Attendance Policy, Emeritus/Emerita Faculty Policy, Conflict of Interest Policy, Scholarly Misconduct Policy, Student Military Leave Policy, Required Immunizations Policy, Incarcerated Students Policy, Medical Withdrawal Policy, Preferred Name Policy, revised Academic Standing Policy, Student Email Policy, Animals on Campus Policy, revised residency requirement for students

- Led interdisciplinary taskforce responsible for revision of campus promotion and tenure policy and process, leading to approval of new tenure review policy by Faculty Senate and Provost in May 2021;
- Led annual Summer Scholarship Institute, providing six weeks of structured and individualized support to faculty working on research projects and manuscript development;
- Managed annual Seed Grant application and approval process for \$2,000 awards, including follow-up with recipients regarding compliance and progress reports;
- Led preparation of NWCCU Year 7 Mission Fulfillment self-evaluation report (2019);
- Served as co-coordinator of campus-wide student learning outcomes (SLO) and program assessment (2014-present)
- Supervised Director of Disability Resource Center and CARE Team Case Manager while campus filled vacant Dean of Students position (2018-2019);
- Chaired planning committee for annual Undergraduate Research and Creative Works Conference;
- Served as subcommittee chair of Curriculum and Instruction section of campus 2020-2025 strategic plan, including providing annual updates on progress toward achieving goals;
- Served as Institutional Review Board (IRB) Administrator, including leading campus through adoption of new Revised Common Rule and creation of online workflow and tracking system for all proposals;
- Handled campus-level grade appeals and other student appeals of campus policies;
- Managed budgets for Seed Grants, the Summer Scholarship Institute, and annual Undergraduate Research and Creative Works Conference;
- Provided the Provost with annual budget recommendations for accreditation, assessment, IRB, and other activities;
- Oversaw pre-award grant proposal development and submission;
- Planned campus-wide professional development opportunities, including Convocation;
- Served on Attracting and Retaining Diverse Faculty and Staff Taskforce, including updating faculty search handbook and developing evidence-based suggestions on improving the search process;
- Wrote and submitted CCAMPIS grant proposal (\$300,000) to fund childcare for low-income students;
- Assisted and supported Provost and Executive Vice Provost as needed.

Associate Dean, School of Liberal Arts and Sciences (LAS), Nevada State College, July 2014-December 2017.

The School of Liberal Arts & Sciences is the largest academic unit at Nevada State College. It houses programs in the humanities, arts, social sciences, physical and life sciences, and business administration. The Associate Dean is responsible for assisting with day-to-day operations, budget development and administration, curriculum review and approval, supervising student learning outcomes and program assessment, making decisions on grade appeals, and professional development of faculty and department chairs.

Direct Reports: Three First-Year Experience lecturers.

Major accomplishments included:

- Developed trainings for new faculty members and department chairs regarding key areas (e.g., promotion and tenure processes, campus IRB requirements, advising students, writing annual reviews);
- Planned two annual faculty development days;
- Collaborated with Office of Information and Technology Services to develop online submission and approval workflow for campus curriculum proposals;
- Reviewed all LAS curriculum proposals before they were submitted to Faculty Senate for approval;
- Oversaw LAS academic program review and outcomes assessment activities (e.g., required 10-year existing program reviews of Law Enforcement, Management, and Psychology);
- Made decisions on LAS grade appeals;
- Assisted with annual budget requests and prioritization of faculty and staff position requests;
- Assigned faculty to search committees and tracked progress of all LAS searches, including monitoring of candidate pools to ensure sufficient diversity among applicants;
- Introduced regular LAS updates newsletter to communicate important information and celebrate accomplishment of LAS faculty and staff;
- Collaborated with LAS faculty and staff to develop LAS-level policies and procedures;
- Assisted the Dean of LAS as needed.

Chair, Department of Social Sciences and Business Administration, Nevada State College, July 2012-June 2014.

The Department of Social Sciences and Business Administration was the largest department within the School of Liberal Arts & Sciences. The Chair supervised nine full-time and seventy adjunct faculty members per year, as well as one administrative assistant. The Department housed courses in accounting, anthropology, business, college success, communication, criminal justice, economics, finance, law enforcement, management, political science, psychology, and sociology; annual scheduling responsibilities included both general education and program-specific courses.

Direct Reports: Nine full-time faculty members, seventy adjunct faculty members, one administrative assistant.

Accomplishments included:

- Observed and evaluated all full-time faculty annually;
- Developed and administered department budget;
- Approved course schedules and monitored enrollment to identify and address bottlenecks;

- Hired and supervised adjunct faculty;
- Addressed student and faculty complaints;
- Supervised department's administrative assistant;
- Collaborated with faculty and administrators to develop new academic programs in Social Sciences and Business (e.g., Criminal Justice, Engineering Technology 3+1 program, Communication, Human Health Sciences 3+1 degree), including developing transfer agreements with appropriate community colleges;
- Shepherded curriculum proposals through the internal and external approval process;
- Served on the LAS Curriculum Committee to review all curriculum proposals;
- Submitted new position and department budget requests annually.

PUBLICATIONS & PRESENTATIONS

Peer Reviewed

- Kathryn Tucker, **Gwen Sharp**, Qingmin Shi, Tony Scinta, and Sandip Thanki. 2020. "[Fostering Historically Underserved Students' Success](#): An Embedded Peer Support Model that Merges Non-Cognitive Principles with Proven Academic Support Practice." *Review of Higher Education* 43(3): 861-885.
- **Gwen Sharp**, Richard Yao, Robin Cresiski, and Kate Hahn. 2013. "[A Case Study of Professional Boundary Issues](#) Experienced by Undergraduate Psychology Students in a Supervised Field Experience Course." *Psychology Learning and Teaching* 12(3): 266-274.
- Lisa Wade and **Gwen Sharp**. 2013. "[Sociological Images](#): Blogging as Public Sociology." *Social Science Computer Review* 31(2): 221-228.
- Andy Kuniyuki and **Gwen Sharp**. 2011. "[Designing Cancer-Killing Artificial Viruses](#) to Improve Student Understanding of Microbiology." *Journal of Microbiology and Biology Education* 12(2): 135-142.
- Lisa Wade and **Gwen Sharp**. 2011. "Selling Sex." P. 163-172 in *Images that Injure: Pictorial Stereotypes in the Media*, 3rd edition, edited by Susan Ross and Paul Lester. Westport, CT: Praeger.
- **Gwen Sharp** and Emily Kremer. 2006. "[The Safety Dance](#): Confronting Violence, Harassment, and Intimidation in the Field." *Sociological Methodology* 36(1): 317-327.
- Jess Gilbert, **Gwen Sharp**, and M. Sindy Felin. 2002. "[The Loss and Persistence of Black-Owned Farms and Farmland](#): A Review of the Research Literature and Its Implications." *Journal of Rural Social Sciences* (formerly *Southern Rural Sociology*) 18(2): 1-30.
- Jess Gilbert, Spencer Wood, and **Gwen Sharp**. 2002. "[Who Owns the Land?](#) Agricultural Land Ownership by Race/Ethnicity." *Rural America* 17(4): 55-62.

Editor-Reviewed

- **Gwen Sharp**. 2021 (forthcoming). Review of *Is That True? Critical Thinking for Sociologists*, by Joel Best. *Social Forces*.
- **Gwen Sharp**. 2019. [Review of Harassed: Gender, Bodies, and Ethnographic Research](#), by Rebecca Hanson and Patricia Richards. *Social Forces* soz16.
- **Gwen Sharp**. 2016. "Feminizing Women's Sports Teams" and "Gender and Biased Perceptions: Scientists Rate Job Applicants." P. 39-41 and 103-106 in *Assigned: Life with Gender*, edited by Lisa Wade with Douglas Hartmann and Christopher Uggen. New York: W.W. Norton & Company.
- **Gwen Sharp** and Lisa Wade. 2011. "[Land Management and the American Mustang.](#)" *Contexts* 10(4): 76-77.
- **Gwen Sharp** and Lisa Wade. 2011. "[Secrets of a Feminist Icon.](#)" *Contexts* 10(2): 82-83.
- Lisa Wade and **Gwen Sharp**. 2010. "[Skullface and the Self-Fulfilling Stereotype.](#)" *Contexts* 9(4): 80-81.
Reprinted in Jeffrey C. Alexander, Kenneth Thompson, and Laura Edles. 2011. *A Contemporary Introduction to Sociology*, 2nd edition. Boulder, CO: Paradigm Publishers.
- **Gwen Sharp** and Lisa Wade. 2010. "[What Is 'Indian Art'?](#)" *Contexts* 9(3): 76-77.
- Lisa Wade and **Gwen Sharp**. 2010. "[Flesh-Toned.](#)" *Contexts* 9(2): 84-85.
- **Gwen Sharp** and Lisa Wade. 2010. "[Consuming Oppression.](#)" *Contexts* 9(1): 48-49.

Other Publications

- Shamus Khan and **Gwen Sharp**. 2019. "[Research Methods.](#)" In *A Sociology Experiment* e-textbook, edited by Gwen Sharp.
- Shamus Khan, Patrick Sharkey, and **Gwen Sharp**. 2019. "[A Sociology Experiment.](#)" Introductory chapter in *A Sociology Experiment* e-textbook, edited by Gwen Sharp.
- **Gwen Sharp** and Lisa Wade. 2011. "Illustrating the Social Construction of Race and Racial Stereotypes with Images." Class activity published in *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington, D.C.: American Sociological Association. (<http://trails.asanet.org>)
- **Gwen Sharp**. 2005. "Endowment Report: The Uneven Industrialization of Agrofood Systems: Understanding the Bases and Significance of Family Production in the U.S. Beef Commodity System." *The Rural Sociologist* 25(1): 17.
- **Gwen Sharp**, Cris Carusi, Chuck Francis, Heidi Mouillesseaux-Kunzman, Susan Smalley, Steve Stevenson, and Sean Swezey. 2000. "Collaborating for Change: Proceedings of a Gathering of Sustainable Agriculture Centers and Programs." Center for Integrated Agricultural Systems, University of Wisconsin-Madison, November 3-5.

Conference Presentations

- **Gwen Sharp**. 2020 (cancelled due to COVID-19). Discussant, "Public Sociology in a Divided Society." Panel scheduled for the 91st Annual Conference of the Pacific Sociological Association, Eugene, OR, March 26-29.
- Tony Scinta, **Gwen Sharp**, & Sandip Thanki. 2020 (cancelled due to COVID-19). "Driving Faculty Engagement in Assessment and Student Success Data: The Virtues

- of Campus-Wide Retreats.” Presentation scheduled for the 2020 Annual Gateway Course Experience Conference, Chicago, IL, March 22-24.
- **Gwen Sharp**. 2018. “Gender in Anti-Immigrant Propaganda.” Presentation at the 2018 Nevada System of Higher Education Southern Nevada Diversity Summit, Henderson, NV, October 5.
 - Gregory Robinson and **Gwen Sharp**. 2017. “Writing about Writing: Transforming English Composition for First-Generation and Nontraditional Students.” Presentation at the John N. Gardner Institute 2017 Annual Gateway Course Experience Conference, Las Vegas, NV, February 26-28.
 - Danette Barber, Wendi Benson, **Gwen Sharp**, Robin Cresiski, & Jennifer Round. 2017. “Undergraduate Students’ Perceptions of Factors Affecting Acceptance to Graduate Programs.” Poster presented at the 1st Annual Conference on Academic Research in Education, Las Vegas, NV, January 30-31.
 - **Gwen Sharp**. 2014. “‘This Land, These People’ by David Stark: Author Meets Critics.” Panel discussant at the 77th Annual Meetings of the Rural Sociological Society, New Orleans, LA, July 31-August 3.
 - Lisa Wade and **Gwen Sharp**. 2011. “Student Forum Workshop: Blogging as a Type of Publication Opportunities for Students.” Presenter and panel participant at the 106th Annual Meetings of the American Sociological Association, Las Vegas, NV, August 20-23.
 - Lisa Wade and **Gwen Sharp**. 2011. “Big Time Blogging: The Secrets of Sociological Images.” Presented at the 61st Annual Meetings of the Society for the Study of Social Problems, Las Vegas, NV, August 19-21.
 - **Gwen Sharp**. 2009. “Teaching Workshop. New Teaching Techniques: The Internet as a Site for Theory Application and Student Activism.” Panel participant at the 104th Annual Meetings of the American Sociological Association, San Francisco, CA, August 8-11.
 - **Gwen Sharp**. 2009. “Should I Blog: A Discussion of the Benefits of Blogging in Academia.” Roundtable participant at the 104th Annual Meetings of the American Sociological Association, San Francisco, CA, August 8-11.
 - **Gwen Sharp** and Lisa Wade. 2009. “Seeing Is Believing: An Interactive Presentation on Analyzing Advertisements in the Classroom.” Paper presented at the 80th Annual Meetings of the Pacific Sociological Association, San Diego, CA, April 8-11.
 - Lisa Wade and **Gwen Sharp**. 2008. “Seeing Is Believing: An Interactive Presentation on Analyzing Advertisements in the Classroom.” Poster presented at the 38th Annual Conference of the International Society for Exploring Teaching and Learning, Las Vegas, NV, October 23-25.
 - **Gwen Sharp**. 2005. “The Job Talk: Tips for Students on the Job Market.” Organizer, chair, and panel participant at the 68th Annual Meetings of the Rural Sociological Society, Tampa, FL, August 8-12.
 - **Gwen Sharp**, Kenny Laundra, and Chin Hu. 2005. “Environmental Awareness and Action: Gender Differences among Rural College Students.” Paper presented at the 76th Annual Meetings of the Pacific Sociological Association, Portland, OR, April 7-10.

- **Gwen Sharp**. 2004. "Traditions and Transitions: The Uneven Industrialization of the U.S. Beef Sector." Paper presented at the 67th Annual Meetings of the Rural Sociological Society, Sacramento, CA, August 12-15.
- **Gwen Sharp**. 2004. "Preparing Competitive Proposals for the RSS Early Careers/Dissertation Grants Program." Panel participant at the 67th Annual Meetings of the Rural Sociological Society, Sacramento, CA, August 12-15.
- **Gwen Sharp** and Emily Kremer. 2003. "The Safety Dance: Negotiating Personal Safety in the Field." Paper presented at the 66th Annual Meetings of the Rural Sociological Society, Montreal, Quebec, Canada, July 26-30.
- **Gwen Sharp**. 2003. "Funding Opportunities in the NSF." Panel participant at the 66th Annual Meetings of the Rural Sociological Society, Montreal, Quebec, Canada, July 26-30.
- Jess Gilbert, Spencer Wood, and **Gwen Sharp**. 2002. "Who Owns the Land? Agricultural Land Ownership by Race/Ethnicity." Paper presented at the 65th Annual Meetings of the Rural Sociological Society, Chicago, IL, August 14-18.
- **Gwen Sharp** and Douglas B. Jackson-Smith. 2001. "Deconstructing Agricultural Technologies: Diversity in the Adoption and Adaptation of Wisconsin Dairy Herd Feeding Practices." Paper presented at the 64th Annual Meetings of the Rural Sociological Society, Albuquerque, NM, August 15-19.
- Jess Gilbert and **Gwen Sharp**. 2001. "Fractionated Heir Property: A Comparison of Land Inheritance Problems among Native Americans and African-Americans." Paper presented at the 64th Annual Meetings of the Rural Sociological Society, Albuquerque, NM, August 15-19.

COURSES TAUGHT

Nevada State College

Introduction to Sociology

Gender and Society

Racial and Ethnic Relations in America

Popular Culture

Sex and Social Arrangements

Social Inequality

Introduction to Women's Studies

Introduction to Statistical Methods

Southern Utah University

Introduction to Sociology

Social Problems

Gender and Society

Race and Ethnicity

Sociology of Sport

Urban Sociology

OTHER CAMPUS SERVICE

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| Nevada State College |
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- Curriculum development and assessment:
 - Chair, Faculty Senate Curriculum Committee (2010-2012)
 - Member of Visual Media, Law Enforcement, and Interdisciplinary Studies

- outcomes assessment committees
 - Member of Core Curriculum Assessment Committee
- Search committees:
 - Chaired search committees for Criminal Justice, Accounting, First-Year Experience Lecturers, CARE Team Case Manager
 - Member of search committees for faculty, including Criminal Justice, Business, Biology, Communication, Psychology, Math Education, Physical Sciences, Law Enforcement, Sociology
 - Member of search committees for staff members across campus, including Human Resources Director, Instructional Technologist, Administrative Assistant to the Dean, School of Education Dean, Case Manager, Disability Resources Center Director, Dean of Students, HR Generalist, Post-Award Administrative Assistant, Campus General Counsel, Workforce Development Director, Licensed Clinical Psychologist
- Shared governance:
 - Faculty Senate representative (2010-2014) and policy liaison (2012-2013)
 - Treasurer, NSC Nevada Faculty Alliance chapter (2009-2010)
 - Fiscal Affairs Committee (2009-2010)
 - LAS Standards of Academe Committee (2008-2009)
- Member of Student Retention Committee (2008-2011)
- Faculty advisor for psychology majors (2007-2014) and Bachelor of Applied Science students (2015-2019), and faculty advisor for Circle K International (2011-2012) and Prism (LGBTQIA+ club, 2014-2016)
- First Year Experience (FYE) linked course instructor (Fall 2008 and Spring 2010)
- Ad-hoc Grievance Committee (2010)
- Ad-hoc Grade Appeal Committee (2008)

Southern Utah University

- Member of Academic Computer Users Committee (2006-2007)
- Chaired Criminology Search Committee (2006)
- Reviewer for College of Humanities and Social Sciences student publication (2006)
- Faculty advisor for Service Scholar Program (2006)
- Academic advisor for sociology majors (2005-2006)
- Search Committees for Sociology (2005, 2006) and Anthropology (2006)
- Faculty advisor for Student Service Center Alternative Breaks trip to Guaymas, Mexico (December 30, 2005-January 7, 2006)
- Women's Conference Planning Committee (2005-2006)
- Faculty advisor, Alpha Kappa Delta Sociology Honor Society (2005-2006)
- Faculty advisor, Earth Club (2005)
- Sterling Scholar Social Sciences Competition judge (2005)

University of Wisconsin-Madison

- Graduate student representative, Department of Rural Sociology, University of Wisconsin-Madison Awards Committee (2002-2003)

- Teaching Assistants Association steward, Departments of Sociology and Rural Sociology (2002)
- Graduate student representative, Department of Rural Sociology, University of Wisconsin-Madison Space Committee (2000-2002)

PROFESSIONAL SERVICE

- Peer reviewer for *Gender & Society*, *Qualitative Sociology*, *Rural Sociology*, *Sociological Inquiry*, *Sociological Quarterly*, *Southern Rural Sociology*, and *49th Parallel*
- American Sociological Association Social Media Task Force (2015-2016)
- American Association of University Professors Government Relations Committee (2009-2011)
- Rural Sociological Society Professional Communications Committee (2005-2010)
- Peer reviewer, Rural Sociological Society juried papers competition (2008)
- Graduate student representative, Rural Sociological Society Nominations Committee (2004-2005)
- Administrator for Rural Sociological Society graduate student email list (2001-2004)
- Graduate student representative, Rural Sociological Society Publications Committee (2002-2003)

PROFESSIONAL DEVELOPMENT

- Western Academic Leadership Academy participant, Western Interstate Commission for Higher Education (WICHE; 2021 cohort)
- Reverse Racism Holistic Training: Moving beyond “Not Racist” to Anti-Racist, Think Positionally LLC (2021)
- Certificate in Copyediting, University of California, San Diego (in progress)
- Certificate in Diversity, Equity, and Inclusion in the Workplace, University of South Florida (2021)
- Crucial Conversations week-long workshop (2021)
- Diversity Academy Certificate, Nevada State College Office of Community Engagement and Diversity Initiatives (2020-21) – Completed trainings on Diversity 101, unconscious bias, Safe Zone/LGBTQIA+ issues, students with disabilities
- FEMA Continuity of Operations (COOP) Training (2019)