



NEVADA STATE COLLEGE ❖ SCHOOL OF EDUCATION
2022-2023 CATALOG

POST-BACCALAUREATE
SPEECH AND LANGUAGE EDUCATION PROGRAM (PB-SLEP)

Program Information

The NSC School of Education is proud to offer a Post-Baccalaureate Teacher Education Program in Speech Pathology. This program provides an opportunity for students with a bachelor's degree or higher to apply for the endorsement for speech and language impairment from the Nevada Department of Education or obtain the necessary academic requirements to apply to graduate programs in speech pathology and audiology. This endorsement is limited to the public school systems in the state of Nevada.

The Post-Baccalaureate Teacher Education Program does not lead to a degree. Students completing the program will need to apply for a teaching license through the Nevada Department of Education. For more information on the teacher licensure requirements visit the Nevada Department of Education at www.doe.nv.gov.

Program Admission and Prerequisites

1. Bachelor's degree or higher with a minimum cumulative GPA of 3.0.
2. General admission to Nevada State College.
3. Acceptance into the Speech Pathology Program. The program application can be found on the Nevada State College website at www.nsc.edu.
 - a. Official passing scores on the reading, writing and mathematics portions of the Praxis Core Academic Skills for Educators (CORE) exam or California Basic Educational Skills Test (CBEST).
 - b. Valid substitute-teaching license through the Nevada Department of Education (NDE).
 - c. Signed disposition.
 - d. Signed NSC Speech-Language Pathology (SLP) Program Guide.

Course Requirements

Fall Semester I (9 credits)

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| SPA 201 | Introduction to Communication Disorders | 3 credits |
| SPA 320 | Introduction to Phonetics | 3 credits |
| SPA 340 | Speech and Language Development | 3 credits |

Spring Semester I (9 credits)

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|---------|---|-----------|
| SPA 330 | Anatomy and Physiology of Speech and Language Mechanism | 3 credits |
| SPA 362 | Introduction to Audiology I | 3 credits |
| EDU 203 | Introduction to Special Education | 3 credits |

Summer Semester I (8 credits)

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|----------|---|-----------|
| SPA 364 | Articulation Disorders (Co-requisite with SPA491A) | 3 credits |
| SPA 491A | Extended Experience in SLP: Articulation Disorders Lab | 2 credits |
| EDSP 432 | Parent Involvement and Family Engagement for Students with/without Disabilities | 3 credits |

Fall Semester II (8 credits)

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| SPA 467 | Communication and Language Disorders in Children (Co-requisite with SPA 491B) | 3 credits |
| SPA 491B | Extended Experience in SLP: Communication and Language Disorders Lab | 2 credits |
| EDRL 442 | Literacy Instruction I | 3 credits |

Spring Semester II (7 credits)

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| SPA 400 | Assessment of Communication Disorders (Co-requisite with SPA 491C) | 3 credits |
| SPA 491C | Extended Experience in SLP: Assessment Lab | 2 credits |
| SPA 461 | Articulation II: Diagnosis and Treatment of Speech Disorders | 2 credits |

Summer Semester II (9 credits)

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| SPA 401 | Fluency Disorders | 3 credits |
| SPA 466 | Aural Habilitation and Rehabilitation | 3 credits |

Fall Semester III (6 credits)

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| SPA 370 | Methods of Clinical Management | 3 credits |
| PSY 330 | Foundations of Developmental Psychology: Infancy and Childhood | 3 credits |

Spring Semester III (10 credits)

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|----------------------|--------------------|-------------------|
| SPA 441 | Clinical Practicum | 10 credits |
| Total Credits | | 63 credits |

Contact InformationMailing Address

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Questions?

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